

Children's Place Day Nursery



Huddersfield Royal Infirmary, Acre Street, HUDDERSFIELD, HD3 3EA

Inspection date	14 August 2015
Previous inspection date	24 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. This is because staff understand how to assess children's skills and plan activities that meet their individual needs and interests.
- Children benefit from the effective key-person system, which helps them feel settled, safe and secure. Overall, all children are forming good attachments with staff who know them well.
- Arrangements for monitoring the quality of teaching and staff's performance are rigorous and well documented. The management team model good practice, observe staff and carry out supervision and appraisals to ensure practice continues to improve.
- Children's good health is promoted well. Children enjoy healthy meals and snacks and have ample opportunities to get fresh air and exercise in the outdoor area.
- The manager and her team have a good knowledge of safeguarding issues and know what to do if they have any concerns about the welfare of a child. They provide a safe and secure environment for children to play in.

It is not yet outstanding because:

- Staff do not always ask children probing questions to challenge and deepen their thinking.
- Staff do not provide enough opportunities for older children to develop their interest in print.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen staff's skills in asking probing questions to challenge children to think more deeply and at a higher level
- help older children to increase their interest in printed words and letters and enhance their developing early reading skills.

Inspection activities

- The inspector observed a variety of care routines and learning activities, and spoke to children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the nursery's self-evaluation and a selection of other documents.
- The inspector looked at planning documentation and children's learning and assessment records.
- The inspector took account of the views of parents and carers spoken to on the day.

Inspector

Sadie Corbett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their good knowledge and understanding of how children develop to assess their progress accurately. Planning is therefore focused on children's interests and individual learning needs. The staff team promote very effective partnerships with parents, carers and other professionals. This ensures that all children make good progress, including those who need additional support. The children in the under two's room have opportunities to explore different textures through sensory play. For example, children enjoy investigating water by tipping, pouring and feeling how it moves. Staff promote children's communication and language skills through constant discussions and by asking questions. However, some staff miss opportunities to ask probing questions to help children to think more deeply and at a higher level. Children actively participate in craft activities, using glue and different materials to create pictures. They are encouraged to write their names on their pictures, to help develop their early writing skills. However, there are fewer opportunities for children to see and refer to print as they play, to strengthen their interest and understanding of words and letters. Overall, children throughout the nursery are gaining a good range of skills to support their future learning, including the move on to school.

The contribution of the early years provision to the well-being of children is good

Babies are well supported by attentive staff. Those babies who are learning to walk, pull themselves up to standing and practise their walking using low-level furniture. Toddlers learn to use equipment designed to progress their physical skills further, such as small steps to access a slide. Older children take part in activities to enhance their physical development, such as indoor exercises. They stretch, jump and bend as they follow the instructions given. They learn the importance of keeping healthy through discussions about why exercise is good for their bodies. Children are given many opportunities to gain independence by carrying out manageable tasks for themselves. They serve their own lunch and can freely access their milk and water. Children's behaviour is good. This is because staff are consistent in their expectations and give clear explanations.

The effectiveness of the leadership and management of the early years provision is good

The management team have a secure understanding of the requirements of the Early Years Foundation Stage. There are rigorous procedures in place to ensure the safety of the premises. Robust systems for recruitment ensure the suitability of staff. All practice is underpinned by detailed policies and procedures. The well-qualified staff team attend ongoing training to ensure that the good standards of care and education continue to improve. Children's progress is monitored and reviewed regularly to ensure all children are making good progress. There is a strong capacity for continuous improvement. The manager and her team successfully evaluate their strengths and identify where they could improve. The nursery continues to raise standards and improve outcomes for children and their families.

Setting details

Unique reference number	EY428773
Local authority	Kirklees
Inspection number	852911
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	53
Number of children on roll	115
Name of provider	The Childrens Place Limited
Date of previous inspection	24 November 2011
Telephone number	01484 537573

Children's Place Day Nursery was registered in 2011. It is one of 11 nurseries privately owned and managed by The Children's Place Limited. The nursery employs 20 members of childcare staff. Of these, the majority hold appropriate early years qualifications at levels 2 and 3. Two childcare staff hold level 6 qualifications and the manager holds Early Years Professional status. The nursery opens from Monday to Friday all year round. Sessions are from 6.30am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

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