

# Barracudas

Watford Grammar School for Boys, Rickmansworth Road, WATFORD, WD18 7JF



<b>Inspection date</b>	13 August 2015
Previous inspection date	10 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff regularly observe children's learning through the activities they engage in. They share this information with parents, which helps to complement children's learning and development at nursery and school.
- Children have good opportunities to develop new skills. As they take part in circus activities, staff encourage and support children to have a go. Children are very excited when they succeed and staff praise them extremely well.
- Staff support children with special educational needs and/or disabilities and children who speak English as an additional language well. They work closely with parents to gain an understanding of each child's needs. Strategies, such as the implementation of visual timetables, help children to feel secure in the routines of the day.
- Children are encouraged to develop healthy eating habits. The daily fruit shop allows children to choose and buy their own healthy snacks. Children are encouraged to add pictures of the fruit and vegetables they have eaten to the large fruit-bowl picture displayed in the setting.
- The managers and staff are vigilant about children's safety. They implement robust procedures to protect children and provide a secure environment.

### It is not yet outstanding because:

- On occasions, some of the activities are not effectively organised to fully engage and interest all the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more stimulating activities to encourage all children's independence and cooperation.

### Inspection activities

- The inspector observed children's play and activities indoors and outside.
- The inspector carried out a joint observation with the early years manager.
- The inspector sampled documents, including relevant policies and procedures.
- The inspector checked the suitability of the staff members.
- The inspector took account of the views of parents and of the setting's self-evaluation form.

### Inspector

Jill Hardaker

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children have fun and enjoy their time at the holiday club. Staff provide a wide variety of activities that help complement the skills and knowledge that children develop at nursery and school. However, at times, some of the activities are not always effectively organised to encourage the youngest children to fully engage and cooperate. Children benefit from engaging in organised or self-chosen group activities. As children engage in role play, staff support their writing skills as they write out medical records and prescriptions. The weekly themes, such as holidays, help children to learn about different parts of the world, and they eagerly discuss which countries they have visited. Staff create a cosy book area for children, which they enjoy using to sit and look at books independently or with friends. Children draw and colour pictures with precise detail and take pride when showing their drawings to adults. Staff communicate well with children. They ask a range of questions to encourage children to think and solve their own problems.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and are welcomed each day by a familiar adult. This helps them to settle well. Children generally enjoy the many activities available to them to use and develop their physical skills. They move their bodies in different ways in the dance studio as they imagine they are different characters, such as soldiers. Outdoors, parachute games are immensely popular, especially on windy days. Children show a good understanding of hygiene as they demonstrate their awareness to wash germs off their hands before eating. Staff encourage children's health by ensuring they bring a healthy packed lunch, and they remind children to have frequent drinks. Effective meetings and sharing of information with parents helps the staff to have a good understanding of each child's individual needs.

### **The effectiveness of the leadership and management of the early years provision is good**

The managers and staff team have a good understanding of the requirements of the Early Years Foundation Stage. There is a wide range of procedures and policies to support children's good health, safety and well-being that staff implement well. Staff are knowledgeable about how to protect children and the course of action to take if they have concerns about a child's welfare. The management and staff team effectively monitor and evaluate the quality of the provision, using a variety of well-established methods. For example, they provide questionnaires for children to share their opinions and views. The managers implement robust vetting procedures to ensure children are cared for by suitable adults. The effective implementation of the induction procedure ensures that all staff are effectively trained in all aspects of the provision. Staff's practice is regularly observed and they have effective supervision meetings, which enables them to continually improve their good practice.

## Setting details

<b>Unique reference number</b>	EY440501
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	854069
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 16
<b>Total number of places</b>	156
<b>Number of children on roll</b>	128
<b>Name of provider</b>	Young World Leisure Group Limited
<b>Date of previous inspection</b>	10 April 2012
<b>Telephone number</b>	01480 497 533

Barracudas registered in 2011. The setting operates Monday to Friday, for six weeks each year, during the Easter and summer school holidays. Sessions are from 8am to 6pm. There are 20 members of staff, four of whom hold Qualified Teacher Status and two hold appropriate level 3 qualifications. The setting supports children with special educational needs and/or disabilities and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

