

Childminder Report



Inspection date

24 August 2015

Previous inspection date

3 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children thrive and develop in the highly stimulating, interesting environment. The high quality of teaching provides children with many opportunities to develop their all-round learning. Through very effective observations and assessments, the childminder is able to identify and support children's individual needs exceptionally well.
- Children demonstrate they feel safe, secure and extremely comfortable in their surroundings. They have close attachments with the childminder. She provides a strong base to help children develop their independence and ability to explore the world around them.
- The children's safety is central to everything the childminder does. She supports children's growing understanding of how to keep themselves safe extremely well. The childminder has an exceptionally clear understanding about safeguarding. She is confident and fully aware of the procedures to follow should she have any child protection concerns.
- Partnerships with parents are exceptionally good. This is as a result of regular, detailed information sharing with parents through two-way daily diaries and their child's learning journals. This results in parents being able to contribute and support their child's learning while with the childminder and at home.
- Since the childminder's last inspection, she has worked hard to successfully raise the quality of teaching to a very high standard. The childminder recognises the importance of professional development. Through regular detailed evaluation of her practice, the childminder is able to clearly identify areas for future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's already good understanding about the importance of healthy eating.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of suitability for members of the household, and the childminder's self-evaluation and improvement plan.
- The inspector took into account of the views of parents from information gathered on parent questionnaires and letters left by them for the inspector.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder supports children extremely well to develop their communication and language skills. The childminder is highly skilled and has a strong focus on talking to children constantly. She frequently asks children questions to help them think and recall previous activities. For example, while making dough, children recalled a previous activity to mix colours to make different colours. Children really enjoy books and the childminder uses story time to extend teaching children about the world around them. As they look at books together, the childminder relates her questions to children's previous experiences at home or with her. As the childminder skilfully asks children questions, she gives them time to think and to respond to her. The childminder supports children's personal and social skills very well. Children are highly motivated and eager to learn. The childminder prepares children exceptionally well for their next stages in their learning.

The contribution of the early years provision to the well-being of children is outstanding

Children have strong bonds with the childminder because she has a caring approach towards them. Children demonstrate they are confident, and feel safe and secure in the childminder's home and with her family. Children are very well behaved. They understand the rules, such as taking their shoes off when coming into the home. The childminder is an excellent role model, and she constantly reinforces good manners and personal hygiene practices. Children's understanding about where food comes from and the importance of healthy eating is good, but not fully developed. Children benefit from a stimulating, exciting and welcoming environment where they can choose to play inside or outside when weather permits. Children have excellent opportunities to explore the world around them through regular trips to local attractions and a woodland.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of her responsibilities in meeting the requirements. Through regular attendance at courses and reading early years literature, she is well-informed and has raised the quality of teaching to a consistently high standard. The childminder completes exceptionally detailed observations and assessments of children's learning. This enables her to track children's progress, quickly identify their next stages in learning and help those children who require extension or support in their learning. Parents' comments are highly complimentary about the childminder and the care she provides for their children. The childminder understands the importance of keeping parents informed about their child's progress, so they can support learning at home. The childminder uses parents' comments to help inform and develop her practice. She demonstrates an exceptional drive to provide high quality childcare.

Setting details

Unique reference number	100839
Local authority	Gloucestershire
Inspection number	839071
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	3 March 2011
Telephone number	

The childminder registered in 1996. She lives in Brimscombe, on the outskirts of Stroud, Gloucestershire. The childminder works on Mondays, Tuesdays and Thursdays from 8am to 6pm, all year round except for Bank Holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

