

Leos Day Nursery

Leos Nursery, 66 St. Albans Road, Arnold, Nottingham, Nottinghamshire, NG5 6GS



Inspection date

12 August 2015

Previous inspection date

25 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are confident and enthusiastic learners. They are motivated and independent and use resources imaginatively to support their learning and play.
- Partnerships with parents are effective. Staff ensure parents are fully involved in the care and learning of their children, which ensures the children receive support and continuity in their learning and development.
- All children make good progress and are offered good opportunities for learning. The management team effectively monitors the provision and supports staff to ensure the very best outcomes for all children's learning.
- Safety is given a very high priority. Hazards to children are identified and minimised, and children are taught how to promote their own safety.
- The key-person system is firmly embedded in practice and great care is taken to build strong attachments with all children, which ensures that they feel confident and secure in the setting.
- Staff are well qualified and attend a range of training courses. The manager makes good use of individual skills to enhance the care and teaching children receive.
- Partnerships with other professionals are highly effective in providing for children's needs. All children make progress, and transitions in and out of the setting are well organised to promote continuity of care and learning.

It is not yet outstanding because:

- Sometimes staff do not make effective use of questioning skills to encourage children to develop their own thoughts and ideas.
- Children enjoy playing outside, however plans to improve the outdoor provision even further have yet to be fully implemented.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of questioning skills to give children more time to respond to questions, to allow children's thoughts and ideas to develop
- consider even more ways to enrich children's learning experiences outside during different weather conditions.

Inspection activities

- The inspector held meetings with the manager of the setting.
- The inspector carried out a joint observation with a senior member of staff.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff working in the setting, the provider's self-evaluation systems, the complaints log and a range of other documentation.
- The inspector carried out observations of activities in each room and also in the outdoor learning environment.
- The inspectors took account of the views of parents spoken to on the day.

Inspector

Julie Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Managers and staff have a very secure knowledge of how children learn through their play. Staff have high expectations of themselves and the children, and provide a variety of challenging and imaginative play and learning experiences. Teaching helps children to become motivated and independent learners. Staff provide children with the opportunity to experiment with different materials. For example, when making dens for dinosaurs, staff encourage children to make choices about the colours and textures they wish to use. However, sometimes when asked questions, children are not given enough time to think about the answers and respond. Staff's good understanding of children's learning enables them to provide exciting activities and environments which promote the children's interests. Staff use the outdoor areas creatively to engage children and encourage exploration and activity, in order to promote independence in a developing environment. The manager has identified that children could be provided with greater opportunities to play outdoors during all types of weather conditions.

The contribution of the early years provision to the well-being of children is good

Children are happy and settle quickly because the key-person system is effective. Staff talk to parents to find out about children's care needs before they start. Staff carefully tailor the routines to meet children's needs and preferences. Each of the rooms provides a warm and welcoming environment. Children freely access a wide variety of toys, equipment and creative materials to help them extend their own play. Staff share detailed information with parents and each other to decide when it is best for children to move to the next room. They support children to develop the skills needed as they move on to their next stage of learning. Children are also given plenty of time to develop a strong sense of belonging. As they grow in confidence, staff help children to become independent in taking care of themselves. For example, older children prepare and set the tables at lunchtime and serve their own food.

The effectiveness of the leadership and management of the early years provision is good

The newly appointed, dynamic manager and her team pursue excellence in all areas and provide good leadership for the setting. They have high expectations for the quality of care, learning and development offered to children. They review and update procedures and documentation to ensure that they meet all the requirements of the Early Years Foundation Stage. Managers and staff have an excellent understanding of the safeguarding and welfare requirements. The comprehensive policies and procedures underpin practice within the setting and are clearly understood and implemented by all. A broad range of monitoring and performance management tools help the manager to support staff effectively. As a result, they identify and address any practice or training issues quickly. In addition, the manager and staff work well together, paying regard to each other's strengths and areas of expertise. Therefore, they create a very supportive and positive environment for children to play and learn.

Setting details

Unique reference number	EY346312
Local authority	Nottinghamshire
Inspection number	863123
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	56
Number of children on roll	72
Name of provider	Leo's Childrens Nurseries Ltd
Date of previous inspection	25 October 2011
Telephone number	0115 9673229

Leos Day Nursery was registered in 1990. The nursery employs 28 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 and above, including one with Qualified Teacher Status. The nursery opens Monday to Friday for 51 weeks of the year, closing for Christmas and bank holidays. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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