

Childminder Report

Inspection date

18 August 2015

Previous inspection date

25 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide experiences that inspire and excite the children. They are remarkably confident to play, explore and investigate the extensive range of activities, which hold their interest and capture their imaginations.
- The quality of teaching is excellent. Staff are extremely skilled at evaluating the information gained through observations to plan for children's individual needs and interests. Consequently, children make outstanding progress in all areas of learning.
- Staff have excellent partnerships with parents, early years providers and local schools. This means that they get to know and understand the children's individual needs exceptionally well. Parents are fully involved in their children's learning. This is because staff use highly effective systems to share information with parents about children's progress and achievements.
- Staff strive towards quality improvement, continually reflecting on their practice to make changes which benefits each child's learning and well-being. For example, key persons take care of their children's personal care and parents are involved in setting children's next steps. The practices arise from highly effective self-evaluation and contribute to extremely positive outcomes for children.
- The provider's and staff's exceptional understanding and implementation of the safeguarding and welfare requirements ensures children's health, safety and well-being. The provider and staff attend regular training to update their knowledge and skills and have an in-depth understanding of child protection issues and the reporting procedures to follow.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more ways to build on children's early reading skills to further support their literacy skills, particularly for children who enjoy learning outside.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector held meetings with the provider and spoke with the staff and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector took into account the views of parents through questionnaires.
- The inspector and provider jointly observed an activity outside.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly-qualified and experienced staff team have an excellent understanding of how children learn and develop. Staff interact at an extremely high level with the children and ask questions which require more than a 'yes' or 'no' answer to encourage them to think. Children have exceptional opportunities to learn about different countries and cultures, similarities and differences. They share photographs of themselves and their families and learn about their family backgrounds. Staff teach them about planting and growing and they learn new words, such as 'petal' and 'sepal', to describe flowers. Children link sounds to letters, when they see familiar words. They have many different opportunities to practise their early writing skills, count and recognise numerals and shapes. This prepares them extremely well for the next stage in their learning and their move onto school.

The contribution of the early years provision to the well-being of children is outstanding

Children develop exceptionally warm and trusting relationships with the staff. As a result, children are extremely confident and demonstrate very high levels of self-esteem. Staff meet children's care needs extremely well. This effectively supports their emotional development and physical well-being. Children have excellent opportunities to benefit from fresh air and exercise. Staff use a wide range of resources to develop children's physical skills in the extensive outside space. However, there are not many opportunities for children to see and use written words when playing outdoors to extend their early reading skills. Children's behaviour is exemplary. Children of all ages play extremely well together. They share, take turns, and respect one another.

The effectiveness of the leadership and management of the early years provision is outstanding

The provider and staff have an excellent understanding of the Early Years Foundation Stage requirements and are committed to providing exceptionally high-quality care and education. They have successfully addressed the recommendations raised at the last inspection to improve risk assessments and recording of children's attendance. Staff successfully use their knowledge gained through training to support children's communication skills exceptionally well. The provider and staff monitor children's development and the programme of activities rigorously, to ensure that children make rapid progress. The provider gives excellent supervision, guidance and support to the staff. As a result, staff are committed and enthusiastic to expand their knowledge, implement new ideas and drive improvement to achieve the best possible outcomes for children. Parents are extremely happy with all aspects of the provision and the progress that their children make.

Setting details

Unique reference number	142647
Local authority	Somerset
Inspection number	825793
Type of provision	Full-time provision
Registration category	Childcare - Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	95
Name of provider	
Date of previous inspection	25 March 2009
Telephone number	

Hassockmoor Childcare and Out-of-School Club registered in 1998. They operate in Compton Durville in Somerset. They are open from 7.30am until 5.45pm, all year round. They are in receipt of funding to provide free early education to children aged two, three and four years. There are nine members of staff employed. Of these, one member of staff has Early Years Professional Status, one member of staff holds an early years qualification at level 6 and another at level 5. There are four members of staff that hold a level 3 qualification and one who is qualified at level 2. There is one member of staff who is working towards an early years qualification at level 2.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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