

Muskham Out of School Club Ltd

North Muskham Village Hall, Nelson Lane, North Muskham, NEWARK,
Nottinghamshire, NG23 6HL



Inspection date

17 August 2015

Previous inspection date

20 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are well qualified and experienced. They use their knowledge of how children learn to plan a variety of challenging play opportunities. As a result, children are motivated and enjoy their time in the club.
- Children's behaviour is excellent. Their manners are superb. Children value and respect one another and are polite to staff. Older children are very patient with younger children and this results in a very positive atmosphere that benefits all who attend.
- Effective partnerships with the school and local pre-school are established. This enables staff to plan for children's individual needs as they share information daily. Consequently, staff complement children's learning experiences and help them achieve the next stage in their learning.
- Staff have a secure understanding of how to safeguard children effectively. They attend regular training in safeguarding. This means that they are fully aware of relevant reporting and recording methods to use if they have concerns about a child in their care.
- The provider ensures the club is well organised and all documentation is maintained to an excellent standard. This helps to ensure children are kept safe and secure as all staff understand their roles and responsibilities.

It is not yet outstanding because:

- The provider does not conduct supervision sessions that promote continuous improvement in staff practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage staff to work towards specific and measurable targets to continually improve the quality of care and learning provided.

Inspection activities

- The inspector had a tour of the club and held discussions with the provider, staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector observed adult-led and free-play activities taking place inside and outdoors.
- The inspector took into account the views of parents and carers spoken to on the day.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the club's self-evaluation and improvement plan.

Inspector

Sharon Alleary

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at engaging with children in their play and also giving them freedom to be independent. Staff demonstrate good teaching skills which help children build on what they already know. For example, as children count the beads on an abacus, staff subtly introduce calculating skills for children to further enhance their learning. Staff support children to write their names on their creations. When younger children hesitate, staff remind them of the sounds and letters in their names. This promotes children's early literacy and boosts their self-esteem. Staff encourage children to follow their own spontaneous ideas during creative activities. As a result, children become absorbed and use their imagination to create cards and pipe cleaner models. Children enjoy many opportunities for physical activity, such as playing cricket and football. They have daily opportunities to play outside in the grounds of the club and enthusiastically run around the field. Children's communication skills are developing well and they show vivid imaginations during make-believe play. Their fun and enjoyment is enhanced as staff join in with their play and become willing customers and patients.

The contribution of the early years provision to the well-being of children is good

There is an effective key-person system and children develop strong and positive relationships with the staff in the club. This helps children feel secure and confident. Staff gather detailed information from parents, to ensure they are able to meet children's care needs from the start. Children eat healthy snacks which encourages them to make healthy choices in their diet. Staff identify and remove hazards by conducting daily checks of the areas used by the club. Consequently, children are safe when they play and explore. Staff encourage children to follow good hygiene practices. Children confidently tell visitors about rules they must follow in order to keep themselves safe. For instance, when children play on the field they say, 'We must stay in the cones so we don't get hurt'.

The effectiveness of the leadership and management of the early years provision is good

The provider is committed to providing good quality care and learning for children. She has a good understanding of the requirements of the Early Years Foundation Stage. The provider effectively uses self-evaluation to drive up standards. With input from parents and children, she identifies ideas for future activities and areas for improvement. The provider has addressed the recommendations raised at the last inspection. For instance, the environment now enables children to recognise similarities and differences between themselves and others, with images and resources reflecting the wider world. All staff regularly attend relevant training to ensure their knowledge and skills are up to date. The provider conducts regular team meetings and holds discussions with staff. However, supervision sessions are not used to full effect. The provider does not regularly observe practice and set specific targets for staff's professional development. Parents speak highly of staff and say how much their children enjoy coming to the club after school and during the holidays.

Setting details

Unique reference number	EY366576
Local authority	Nottinghamshire
Inspection number	863865
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 11
Total number of places	40
Number of children on roll	98
Name of provider	Muskham Out of School Club Ltd
Date of previous inspection	20 April 2011
Telephone number	07944 467076

Muskham Out of School Club Ltd was registered in 2007. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications. In addition, two staff have a level 3 play work qualification. Sessions are from 7.45am to 8.50am before school and from 3.30pm to 6pm after school, during term times. During the school holidays and local school inset days the club opens from 7.45am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

