

Childminder Report

Inspection date

13 August 2015

Previous inspection date

29 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's emotional and physical well-being are supported through a well-organised, developmentally appropriate indoor and outdoor learning environment.
- Children enjoy a variety of activities and experiences which support them to learn a wide range of skills across all areas.
- Children form very strong bonds with the childminder. She is sensitive to their needs and knows them well as individuals. She offers very flexible systems for families so that children who are new to the setting settle well.
- The childminder is a very good role model. She has high expectations of children and supports them to behave well and to be sensitive and considerate of the needs of others.
- Children are helped to keep safe in the setting. The childminder understands how to keep them free from harm and the action to take if she has concerns about their welfare. Health and safety procedures are robust and seen in practice.
- The childminder is reflective, continuously updates her knowledge and practice to ensure that her setting is of high quality, and meets the changing needs of all children.

It is not yet outstanding because:

- Occasionally, the childminder does not take opportunities to extend children's awareness of numbers and counting.
- The childminder does not provide enough opportunities for children to play imaginatively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their knowledge of numbers and counting
- provide more opportunities for children to play imaginatively.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a sample of documentation, including policies, children's records, learning journals, planning and assessment files and risk assessments.
- The inspector observed children inside and outside and assessed the quality of teaching.
- The inspector checked evidence of the suitability of all members of the household.

Inspector

Julia Matthew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good and all children make good progress from their starting points, in all areas of learning. The childminder supports children's learning and development well by matching activities to their needs and interests. She stays close to children as they play and intervenes to extend their understanding and thinking. The childminder supports language acquisition very well and children become confident talkers, happy to share their ideas and views. Generally, children are very well supported to develop an understanding of mathematical skills, language and concepts. However, occasionally the childminder misses opportunities to help children link their play to numbers and counting. The childminder works well with parents to support children's learning, and regular, effective communication helps parents feel well informed. She works with parents to ensure that children have the skills and are ready for school, when the time comes.

The contribution of the early years provision to the well-being of children is good

Children have a lovely time in the setting, independently accessing the toys, equipment and experiences on offer. They demonstrate confidence, are keen to learn and have an interest in the world around them. Children enjoy developing their physical skills in the outdoor area and on regular visits to the beach, farm and local nature reserve. They also enjoy attending groups in the community, where they meet and mix with children they will go to school with. They develop the ability to play cooperatively. The childminder encourages and praises considerate behaviour. Children are supported to develop self-care skills and to understand how to keep themselves safe. The childminder checks the environment for potential risks and ensures that children are closely supervised. Children enjoy healthy snacks, meals and drinks and are supported to learn how to live healthy lifestyles. Generally resources are of a high quality and varied. However, there are not enough opportunities for children to play imaginatively.

The effectiveness of the leadership and management of the early years provision is good

The childminder meets the requirements and has a very good knowledge of the Early Years Foundation Stage. She is well qualified and committed to improving her practice through training and working with colleagues. Observation, assessment and planning are very good. Children's progress is regularly reviewed and any gaps in learning are planned for. The childminder has a very good understanding of the importance of assessing additional needs and providing interventions quickly. Partnerships with parents and other professionals are very good. Their views are valued and taken into account when planning for children's learning. The childminder has good relationships with the local school and is proactive in sharing information, which helps to promote children's continued learning.

Setting details

Unique reference number	EY343700
Local authority	Hartlepool
Inspection number	863010
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	29 April 2010
Telephone number	

The childminder was registered in 2007 and lives in Hart, Hartlepool. The childminder has an early years qualification at level 3. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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