

# Childminder Report

## Inspection date

19 August 2015

Previous inspection date

10 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder takes children on various outings to the parks and playgroups, which helps to promote their physical and social development.
- The childminder evaluates her practice with the help of parents and children. She writes identified weaknesses into her reflection book and uses these to prompt improvements in her practice. For example, the childminder has implemented a shaded area outside to provide activities for those children who learn better outdoors.
- The childminder communicates well with parents. She explains the achievements that children have made while in her care and asks parents for information about their child's learning at home. This partnership provides a shared approach to promoting children's learning at home and with the childminder.
- The childminder implements good safeguarding practices. She has a very clear understanding of the procedures to follow in the event of concerns about a child's welfare. Consequently, she helps to protect children's welfare, keeps them safe from harm and promotes their well-being.

### It is not yet outstanding because:

- The childminder does not always use the assessments she makes of children's achievements to plan effectively for their next steps in learning.
- Occasionally, the childminder continues to follow her planned activity even though the children are not interested. Therefore, the children do not fully engage in all learning opportunities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- use the assessments of children's development to fully inform the planning of activities for individual children's next steps in learning
- improve the interaction with children to help focus their attention so they fully engage in all learning opportunities.

## Inspection activities

- The inspector observed children both inside and outdoors.
- The inspector observed all areas of the house used by children.
- The inspector and childminder participated in a joint observation.
- The inspector reviewed a sample of documentation.

## Inspector

Genevieve Mackenzie

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a wide variety of resources and she encourages children to play with them independently. The childminder helps children to learn through topics, such as favourite stories. Children used puppets to retell the story and made some of the objects in the story during creative activities. The childminder's good teaching helps children learn a good range of skills and effectively promotes their overall development. The childminder is proactive in helping those children who need additional support in their learning. She implements effective strategies to help close any gaps so each child makes good progress in their learning and development. The childminder has a good understanding of how to support children who speak English as an additional language. She helps children understand what makes them unique to promote their self-esteem fully. For example, she helps them to compare the similarities and differences within their families or traditions.

### **The contribution of the early years provision to the well-being of children is good**

Children form strong relationships with the childminder. When they make or learn something new, they show the childminder who praises them. This helps to promote their emotional well-being. The childminder has a good understanding of how to maintain a safe environment for children. She also helps children to develop an understanding of how to keep themselves safe and manage some risks when on outings. For examples, the childminder teaches children about road safety so they learn how to cross roads safely. Children use the garden every day, which helps contribute to a healthy lifestyle. The childminder resources her garden well and encourages children to develop their independence and physical skills. The childminder is a qualified chef. Children refer to her meals as 'buffets' as she offers a range of healthy choices for children. In addition, she introduces food from around the world so children can try new cuisine. This helps to promote children's good health and their physical well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her role in caring for children and helping them to progress in their learning. She attends regular training and researches online to find additional learning experiences for children. For example, she recently read an article on the Forest School approach. The childminder and children built a tepee out of some branches they collected. Children gained a deeper understanding of the natural world and developed their physical skills. The childminder has a comprehensive set of policies and procedures that she follows to guide her good practice. She updates and shares these with parents so they are well informed.

## Setting details

<b>Unique reference number</b>	EY391639
<b>Local authority</b>	Surrey
<b>Inspection number</b>	830360
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 November 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Walton-on-Thames, Surrey. The childminder holds a qualification at level 3. The childminder receives funding to provide free early education for aged children aged two, three and four years.

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