

Childminder Report

Inspection date

18 August 2015

Previous inspection date

2 December 2008

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not use her observations and assessments of what children already know to plan and shape challenging learning experiences to extend older children's learning effectively.
- The childminder does not have a clear understanding of the procedures to follow if a person makes any allegations of serious harm or abuse about her or any other person living or working with children on the premises.
- The childminder does not ask children effective questions or give them time to think and respond. Therefore, she does not consistently promote children's language development or give them time to think and express their thoughts and ideas.
- The childminder does not organise her outdoor learning environment well. This means that on occasions, older children who learn best outdoors do not always have the opportunities to engage in challenging activities to promote their learning further.

It has the following strengths

- The childminder is warm and caring, and children form close bonds with her. As a result, children are happy, settled and confident to explore their surroundings.
- The childminder encourages children to be independent in their play and to play cooperatively by sharing and taking turns. Children are learning to behave well.
- The childminder regularly completes risk assessments. She identifies any hazards and removes or minimises these to promote children's safety and well-being effectively.
- The childminder establishes positive and trusting partnerships with parents. She regularly communicates with them regarding their children's welfare and development. This shared approach helps promote continuity in children's care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- use assessments of children's achievements to plan exciting and challenging experiences to help them make good progress in their learning and development
- improve knowledge of the procedure to follow in the event of an allegation of serious harm or abuse by any person living, working, or looking after children at the premises to effectively safeguard children.

To further improve the quality of the early years provision the provider should:

- give children sufficient time to respond to questions with their own ideas to further promote their communication and language development
- consider the organisation of resources outdoors so they engage all children, particularly for those who learn best outdoors.

To meet the requirements of the Childcare Register the provider must:

- develop a fuller understanding and implement the written statement of procedures to be followed for the protection of children, intended to safeguard children being cared for from abuse and neglect (compulsory part of the Childcare Register)
- develop a fuller understanding and implement the written statement of procedures to be followed for the protection of children, intended to safeguard children being cared for from abuse and neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector carried out a tour of the childminder's home.
- The inspector observed play and learning activities, and spoke to children and the childminder at appropriate times during the inspection.
- The inspector took account of the views of parents in their written letters.
- The inspector looked at a sample of policies and procedures, and other documentation the childminder uses for her business.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder observes and assesses children's learning and development. She obtains information from parents when children first start, which helps to form an initial assessment of children's skills. However, she does not use this knowledge effectively. The planned activities are not exciting or challenging enough to ensure older children's learning is progressive. In addition, the childminder does not organise activities in the garden to support those children that learn better outdoors. Consequently, children's engagement in learning outdoors is limited. The childminder provides opportunities for younger children to play and explore. For example, they spend time playing with water. They focus on how to make bubbles and watch how the water gathers in or flows through containers with holes. The childminder talks to children to help them understand the concept of capacity. However, she does not always give them sufficient time to respond to her questions. This inhibits children's ability to express their views and extend their language development.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and content in the childminder's care. She takes children to different groups where they develop friendships with other children. They grow in confidence, which helps them to prepare for changes, such as starting school. The childminder speaks calmly to the children so they understand what she expects from them. She promotes their self-esteem and they are learning to behave well. The childminder teaches children good hygiene practices, such as encouraging children to wash their hands. Children have nutritious meals and play outdoors, which contributes to their healthy lifestyles. The childminder teaches children how to keep safe. For example, children learn how to cross the road safely. However, the childminder does not have a full understanding of the safeguarding procedures to protect children's welfare fully.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder is aware of the signs that indicate children may be suffering abuse and neglect. She knows how to report any concern she has for a child in her care. However, she is not clear how to report an allegation made against her or any other adult on the premises. Hence, she does not effectively ensure the protection of children. The childminder evaluates her practice to ensure she meets the recommendations set at the last inspection. For example, she carries out risk assessments to provide a safe play environment and has a better understanding of the Early Years Foundation Stage. The childminder has completed a level 3 qualification in childcare, which has supported her professional development. She completes good assessments of children's achievements but does not yet plan successfully for all children's learning.

Setting details

Unique reference number	EY368105
Local authority	Surrey
Inspection number	829070
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder registered in 2008. She lives in Staines, Middlesex. She is available for work Monday to Friday, excluding bank holidays and family holidays.

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