

Childminder Report

Inspection date

14 August 2015

Previous inspection date

29 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children learn. She provides interesting and stimulating experiences that help children to learn through play.
- The childminder assesses children's progress effectively and involves parents in supporting children's learning. As a result, children make good progress in their development.
- Children's behaviour is good. They are well settled and have positive relationships with the childminder.
- The childminder has established effective partnerships with parents. She helps them to build on what their child already knows.
- The childminder has a good understanding of the safeguarding and welfare requirements. She is confident of the procedures to follow in the event of any concerns about children in her care. She risk assesses all areas of her home and when she goes on outings to ensure children's safety is maintained.

It is not yet outstanding because:

- The childminder does not always encourage older children to learn about why adopting a healthy lifestyle is important.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage older children to develop a better understanding of why eating healthily and exercising as part of a healthy lifestyle is important.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed activities in the playroom and the outdoor area.
- The inspector looked at the childminder's documentation.
- The inspector looked at evidence of all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents and carers from information included in the children's assessments.

Inspector

Kulwant Singh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of challenging and stimulating experiences for children. This supports them to make good progress across all areas of learning. Children are motivated to learn and are engaged in their play. Parents are kept well informed of their children's learning and development. They add their comments to observations and progress reports carried out by the childminder. Young children learn about different textures. They enjoy exploring jelly and learn new words. The childminder encourages children to learn early mathematical skills. Children use their imagination and pretend to buy and sell real vegetables. Older children are well supported in preparation for their move to school. They learn about the human body and label the different parts after drawing around each other. The childminder makes sure they have the knowledge they need for future learning. However, the childminder does not always provide enough opportunities for older children to develop their knowledge of why it is important to lead a healthy lifestyle.

The contribution of the early years provision to the well-being of children is good

The childminder forms good relationships with the children and they develop strong attachments to her. Children learn good values and share their toys with each other. They develop their self-esteem and self-confidence. The childminder gives them appropriate praise, and as a result, they behave well. Children make their own independent choices about where they want to play. They enjoy opportunities to experience regular fresh air in all weathers. The childminder provides children with healthy snacks and water to drink throughout the day. They learn to safely cut fruit and vegetables independently and to serve each other at mealtimes. Children develop good self-care skills. They independently wash their hands before and after mealtimes. Children are well prepared for their move on to school. Good links are formed with local settings that children attend. The childminder actively shares information about children's care and learning and complements the learning that takes place in school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She knows what her duties are to ensure it is implemented well. The childminder's qualifications have a positive impact on the quality of learning experiences she offers. She provides a good balance of activities to engage children in their learning. The childminder regularly reflects on the accurate observations and assessments of children's learning. This helps her to swiftly identify and close any gaps in their development. She takes positive action to continually improve the quality of her provision. The childminder has secure knowledge of how to keep children safe. The childminder has good procedures in place to identify hazards and check that children are safe in her care. Parents' views are regularly sought and their feedback is extremely positive. Partnerships with other professionals, such as health visitors, help to promote continuity in children's care and learning.

Setting details

Unique reference number	300305
Local authority	Sheffield
Inspection number	871662
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	25
Name of provider	
Date of previous inspection	29 March 2010
Telephone number	

The childminder was registered in 1993 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. She has a relevant childcare qualification at level 3.

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