

# Little Pippins Pre-School Greenmeadow

Pen Close, Swindon, SN25 3LW



<b>Inspection date</b>	22 May 2015
Previous inspection date	20 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a wide selection of resources and activities in the rooms, so that children have good opportunities to make their own choices in play. As a result, children are happy, busy, enthusiastic and confident learners.
- The key-person system helps children to form secure attachments. This promotes children's well-being effectively and provides a strong base for their learning.
- Staff use the system for observation and assessment effectively to help them plan and provide tailored support for each child. As a result, all children make good progress and develop the skills required for future learning and school readiness.
- Staff are good role models who use sensitive explanations and consistent rules and boundaries to promote children's good behaviour.
- Safeguarding of children and the safety of the premises are a priority. Staff fully implement the robust policies and procedures so that children are kept safe. All staff are rigorously vetted and are suitable to work with children.

### It is not yet outstanding because:

- Staff miss some opportunities to encourage children to develop their skills and independence when writing and recognising their name.
- Staff do not always make the most of opportunities to promote children's mathematical development across a range of activities, for example by supporting them to count mini-beasts found in the soil.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their skill and independence when writing and recognising their name
- develop further opportunities to support children's mathematical development across a range of activities.

### Inspection activities

- The inspector observed children at free play and in group times, and staff interactions with them indoors and outdoors.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector scrutinised a range of relevant documentation relating to safeguarding, suitability records, staff files, and policies and procedures.
- The inspector read the self-evaluation form.

### Inspector

Liz Clements

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Staff have high expectations of themselves and the children. They make precise observations and assessments to identify where children are in their development, and focus planning to help children to make further progress in their learning. They successfully use a weekly planning sheet, which includes information on how to extend each child's learning. Children enjoy a good range of activities indoors and outdoors. The outdoor environment is well resourced, stimulating and used effectively to promote children's all-round learning. Staff actively promote children's communication and language during planned activities. Children have fun being creative; for example, they engaged enthusiastically in making iced biscuits, choosing different decorations to place on their biscuit. Staff work effectively with parents, keeping them well informed about their children's progress.

### **The contribution of the early years provision to the well-being of children is good**

The pre-school environment is welcoming and safe. There are good resources in all rooms, stored at the children's level, and the outside space is well organised to assist children's learning. Staff teach the children healthy and safe practices, and the children enjoy nutritious snacks. Staff actively encourage children to do things for themselves. In the pre-school room, children are encouraged to choose their food at the snack bar and butter their own tea cakes. Staff praise the children, show them respect and value their contributions, which builds on their self-esteem. Children are well behaved and offer each other help and support. Staff know all of the children very well, and give them confidence to be independent. This means that children are eager to explore.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff are very professional and are committed to providing a good quality service for the children and families. They have a strong understanding of the requirements of the Early Years Foundation Stage and meet all requirements successfully. Safeguarding measures are very good. The manager carries out regular supervision and appraisal meetings with the staff to monitor their performance. Together, they identify any training needs, to enhance the provision. The manager implements an effective self-evaluation system, as part of the monitoring process. A well-targeted development plan identifies the strengths of the provision and areas to improve.

## Setting details

<b>Unique reference number</b>	EY395963
<b>Local authority</b>	Swindon
<b>Inspection number</b>	830693
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	110
<b>Name of provider</b>	Little Pippins Pre-School Greenmeadow Committee
<b>Date of previous inspection</b>	20 October 2010
<b>Telephone number</b>	07879 623 507

Little Pippins Pre-school was re-registered in 2009. It operates within the grounds of Greenmeadow Primary School in Swindon. The pre-school is open weekdays from 8.45am to 3.15pm, term time only. It is registered on the Early Years Register and the compulsory part of the Childcare Register. The pre-school employs 18 members of staff, of whom 17 hold appropriate early years qualifications.

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