

First Friends Day Nursery

Former Wilton and Barford School, West Street, barford St Martin, Salisbury, SP3 4AH



Inspection date

24 August 2015

Previous inspection date

4 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is consistently good. Managers and staff provide a wide range of experiences that interest, challenge and motivate children. As a result, children make good progress from their starting points.
- Managers and staff are deployed well and provide clear guidance for children about what is acceptable behaviour. As a result, children's behaviour is good because managers and staff are good role models.
- Children have a good knowledge of the world around them. This is because managers and staff take them to places of interest in the local community for regular walks and outings.
- Managers and staff value the strong partnerships they build with parents. They work closely together to share information about children's learning which supports children's progress over time.
- Leadership is good. Managers and staff continuously use a variety of strategies to evaluate the nursery and have successfully addressed all previous recommendations. This helps to continuously drive improvement, which benefits children's outcomes.

It is not yet outstanding because:

- Staff do not take every opportunity to develop children's mathematical skills fully, for example, teaching children to measure and recognise big and small things as they explore during play.
- Managers and staff do not always enable children to choose independently from a wide range of resources during some creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff take every opportunity to build on children's developing mathematical skills and mathematical vocabulary in all their activities
- extend the range of resources which are freely available to children during all craft activities, so they are supported even further to develop their ideas and creativity.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the views of parents and carers spoken to on the day and from written questionnaires.

Inspector

Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Managers and staff observe children's learning regularly to identify and plan their interests and next steps in development. As a result, there is a good balance throughout the nursery of adult-led activities and those which children choose for themselves. Managers and staff place a strong emphasis on developing children's communication and language skills, which means children are well prepared for their next stage in learning, including the move on to school. For example, children enjoyed listening to stories with staff that fully captured their interests, and proudly used words, such as 'hoist ropes' and 'hydraulics' as they built cranes using blocks. Children's mathematical skills are developing well overall. For example, managers and staff taught children to count and recognise numbers and letters hidden in water and sand. Children enjoy dressing-up and acting out different experiences, such as making the dinner or going to the shops. This stimulates their imaginative skills.

The contribution of the early years provision to the well-being of children is good

The small nature of the nursery means managers and staff get to know all children very well. This helps children feel a sense of belonging and form confident, secure attachments. Children follow good hygiene routines and manage their personal care needs well. For example, they reminded each other that they needed to wash their hands because 'germs are yucky' throughout the day. In addition, managers and staff support children's good health as they provide meals and snacks, which are varied and nutritious. Children have daily opportunities to benefit from fresh air and exercise. For example, children are currently developing their vegetable allotment and enjoy being outside and exploring the garden area. This supports children's physical development and well-being.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have attended safeguarding training and have a good knowledge and understanding of the procedures to follow should they have a concern about a child's welfare. The manager monitors children's development and has an overview of the progress of each child, to ensure any gaps in children's development are closing. The manager monitors staff performance through induction, supervisions and appraisals. This helps to identify training needs, such as communication and language training. Managers and staff then share their training at staff meetings, in order to improve further the learning experiences for children. Managers and staff have established good partnerships with a wide range of professionals. This promotes continuity in children's learning, including those with special educational needs and/or disabilities.

Setting details

Unique reference number	EY399193
Local authority	Wiltshire
Inspection number	830951
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	71
Number of children on roll	35
Name of provider	First Friends Ltd
Date of previous inspection	4 May 2010
Telephone number	01722 743 119

First Friends Day Nursery registered in 2009. The nursery operates from a converted school in the village of Barford St Martin, Salisbury. The nursery operates all year round, Monday to Friday, from 6.30 am to 7 pm. There are nine members of staff, one of whom holds Early Years Professional Status, and six hold appropriate early years qualifications at level 3 or above. Two are currently undertaking a scheme to gain appropriate qualifications.

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