

Childminder Report

Inspection date

17 August 2015

Previous inspection date

15 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children benefit from a wide range of interesting activities and experiences that the childminder provides for them. She is well qualified and uses her knowledge well to make sure each opportunity promotes the children's learning and development appropriately. Consequently, children make good progress from their starting points.
- The childminder observes children carefully and assesses their learning and development well. Through both adult- and child-led activities she ensures children have the skills needed for their future learning, including school.
- The childminder is skilled at building secure and trusting relationships with children of all ages. Children are, therefore, happy, confident and enjoy being in the welcoming, homely environment, whether attending full time or during their school holidays.
- The childminder has strong links with childminding colleagues and others working with young children. Through these links and by attending training opportunities, she is able to keep up to date with current childcare practices and ensure her good teaching standards are maintained.
- Safeguarding is good. The childminder has attended training regularly and has a secure knowledge of how to report any concerns she has about children in her care.

It is not yet outstanding because:

- The childminder has yet to find more ways to encourage all parents to promote children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents so that they are able to contribute to children's good progress in their next steps in learning during activities at home.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with children and the childminder at appropriate times throughout the inspection.
- The inspector and childminder took part in a joint observation.
- The inspector read letters from parents and took their views into account.
- The inspector looked at children's progress reports and observation books, planning documentation, evidence of background checks and a range of other documentation.

Inspector

Jacqueline Baker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy spending time with the childminder. They benefit from a wide range of activities that inspire them to become confident learners. For example, children's mathematical skill is promoted well during adult-led cooking activities. Children recognise written numbers and use language, such as, more than, less than, half and full as they play. The childminder encourages children to try things for themselves, share and take turns as they work with others. As a result, children are absorbed in their tasks and concentrate for a considerable time. Children take part in delightful conversations with the childminder. They are able to express themselves well and recall recent experiences they have enjoyed. During activities, such as ready stories, the childminder promotes learning effectively as she prompts children to find solutions and make suggestions for the conclusions of the tale.

The contribution of the early years provision to the well-being of children is good

Children are cared for in a homely, welcoming environment. The childminder extends children's development well by providing activities outside the home, where their physical development is especially well promoted. Children's good health is further enhanced as the childminder provides nutritious meals and snacks. Children also learn about the food they eat by growing vegetables on an allotment and talking about where milk comes from, for example. Children are independent and according to their ages, able to cope with their own self-care needs. The childminder supervises children's play carefully and helps children to gain an understanding of safety. She has effective procedures in place to support children's positive behaviour.

The effectiveness of the leadership and management of the early years provision is good

The childminder is well qualified and experienced. She has a good understand of her role and responsibilities for children in her care. She monitors their progress effectively, and as a consequence, is able to identify when children need more support to make good progress. The childminder reflects on her practice and is able to identify areas where she needs to improve and what she does well. The childminder has strong working partnerships with parents and they share information regularly. Parents offer positive feedback about children's experiences and the activities the childminder provides. However, not all parents are involved with children's learning at home.

Setting details

Unique reference number	257074
Local authority	Peterborough
Inspection number	867067
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 February 2011
Telephone number	

The childminder was registered in 1999 and lives in Peterborough. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder has a level 3 qualification. The childminder provides funded early education for two-, three- and four-year-old children.

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