

Childminder Report



Inspection date	19 August 2015
Previous inspection date	29 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children play in a comfortable, friendly and happy environment where they receive good quality education and care.
- The childminder has a good understanding of safeguarding and follows robust risk assessment procedures to keep children safe.
- The childminder is enthusiastic and he has a secure understanding of how children learn through play.
- Children have independent access to a good range of resources to promote their learning and play.

It is not yet outstanding because:

- The childminder does not always maximise play opportunities for children in the outside learning environment so they are able to enhance their knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the provision for outside learning in the garden.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector looked at relevant documentation including children's learning records, the accident record and policies and procedures.
- The inspector spoke to the childminder, his co-childminder and children at appropriate times during the inspection.
- The inspector viewed all areas of the home and garden used for childminding.

Inspector

Lisa Toole

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children play in a child-friendly and inviting environment where they are able to explore around freely. The childminder follows the children's current interests to plan and provide a stimulating range of activities so that all children make good progress. He has a secure understanding of the areas of learning is, and how to challenge children as they play. For example, he encourages a baby to investigate and work out how to remove the lid from a toy by himself. This helps young children begin to solve simple problems and develop perseverance. Children enjoy many activities out in the garden, including sand and water play and using the slide to develop physical agility. However, the childminder does not always make the best use of the outside space to provide a broad range of activities across all areas of learning. Children's learning and development benefit from regular assessment to ensure they are making at least good progress. This enables the childminder and his co-childminder to support every child's next steps for learning efficiently so they are ready for school.

The contribution of the early years provision to the well-being of children is good

The childminder is enthusiastic, attentive and caring towards the children. As a result, children behave very well and have a strong bond with him. Babies enjoy cuddling up close to the childminder as he sits and feeds them their bottle of milk. There is a good range of different toys and resources freely available for children to play with. Good organisation and labelling of boxes means children can access the toys independently and make their own choices about what to play with. Children go on outings and get fresh air and exercise as part of a healthy lifestyle. By growing tomatoes and herbs in the garden with the childminder they learn about where different food comes from, and what is good for them to eat. Children learn about good hygiene practices from a young age and the childminder works collaboratively with his co-childminder to meet each child's care needs appropriately.

The effectiveness of the leadership and management of the early years provision is good

The childminder and his co-childminder deploy themselves very well to meet all of the children's differing needs. Children are secure and protected from hazards in the environment because of the childminder's vigilance and good safeguarding practices. He understands the reporting procedures to follow to protect children from harm and maintains an appropriate paediatric first-aid certificate. Documentation, such as the accident record and attendance register are well maintained, contributing to the good protection of children. The childminder regularly discusses practice with his co-childminder to identify areas they can improve further, such as their use of the garden. This helps to improve the provision for children. Good partnerships with parents enable the childminder to meet children's needs successfully, in line with their particular wishes.

Setting details

Unique reference number	EY423773
Local authority	Kent
Inspection number	1022465
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	29 August 2013
Telephone number	

The childminder registered in 2011. He regularly works with his wife who is also a registered childminder. They live in Maidstone, Kent. The whole of the ground floor of the property, except the office, and an upstairs toilet are used for childminding. There is an enclosed garden available for outside play. The childminder has three pet dogs. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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