

# Childminder Report

<b>Inspection date</b>	19 August 2015
Previous inspection date	29 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides good quality care and education so children gain the skills they will need for school.
- Children are very settled, comfortable and happy in the childminder's home and they move around freely as they play.
- The childminder has a good understanding of her role and responsibilities to safeguard children and she meets their needs efficiently.
- Children behave very well, benefitting from positive praise and encouragement from the childminder to support their growing confidence and esteem.

### It is not yet outstanding because:

- The childminder does not always find out detailed information about what children can do when they first join her setting to help her to plan and assess their learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gather further information from parents about what their children can do when they first join the setting to support future planning and assessment of progress.

### Inspection activities

- The inspector viewed all areas of the home and garden used for childminding to assess how well the childminder keeps children safe.
- The inspector spoke to the childminder, her co-childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation including children's learning records, the accident record and policies and procedures.
- The inspector observed the quality of teaching to assess how well the childminder promotes children's learning.

### Inspector

Lisa Toole

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides children with a good range of learning experiences which they clearly enjoy. The quality of her teaching is good. Children can express their creativity through art and craft activities and find out more about the world around them by learning about different cultural events. Children make their own decisions about what they do, and play with, to promote their independent learning. Babies are very keen to explore and investigate, which helps them learn how to solve simple problems. They have fun learning how to push buttons on interactive toys and how to retrieve toy insects after pushing them into a plastic lidded pot. The childminder monitors children's good progress effectively through regular observation and assessment. This helps her to maximise children's learning and development in readiness for school. The childminder works closely with parents as partners in their children's early education. She finds out key information about their child's needs but gathers less information from parents about what children are capable of when they start in her setting. This makes it more difficult for her to fully plan their next steps in learning.

### **The contribution of the early years provision to the well-being of children is good**

Children form close emotional bonds and are very happy and comfortable in the childminder's care. Their care routines are followed from home so that young children sleep and eat according to their individual needs. This promotes their well-being and happiness. Babies snuggle up with the childminder when they become tired, feeling secure in her arms as they fall asleep. Children all behave very well, and receive plenty of praise and encouragement. This helps them to feel confident and build high levels of self-esteem. The childminder and her co-childminder ensure they supervise children closely at all times so they are safe and well cared for. Children develop a good understanding of how to follow healthy lifestyles through the food they eat and by getting fresh air and exercise each day.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of how to meet requirements of the Early Years Foundation Stage and fulfil her responsibilities to safeguard children. Thorough use of risk assessment and good hygiene practices mean children's health and safety are fully protected. The childminder evaluates her practice alongside her co-childminder and they identify areas to develop further, to improve their provision. The childminder has completed some additional training to develop her professional skills and knowledge. This has a positive impact on the care she provides for children.

## Setting details

<b>Unique reference number</b>	EY290019
<b>Local authority</b>	Kent
<b>Inspection number</b>	1022463
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 August 2013
<b>Telephone number</b>	

The childminder registered in 2011. She regularly works with her husband who is also a registered childminder. They live in Maidstone, Kent. The whole of the ground floor of the property, except the office, and an upstairs toilet are used for childminding. There is an enclosed garden available for outside play. The childminder has three pet dogs. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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