

Newbridge Day Nursery

Maesbury Hall Mill, Newbridge, OSWESTRY, Shropshire, SY10 8BB



Inspection date

20 August 2015

Previous inspection date

30 December 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- In a few instances, staff can not explain the nursery's safeguarding procedures. There are minor inaccuracies in documentation regarding staff suitability. The leaders were not aware of these weaknesses and they have not implemented an effective system to routinely review staff's ongoing suitability. However, these weaknesses do not impact on the care of the children.
- Written plans do not consistently cover all the areas of learning relevant to the ages of the children.

It has the following strengths

- Leaders have taken positive steps to address the weaknesses in teaching identified at the last inspection.
- The quality of teaching is predominantly good. Children make at least expected progress from their starting points. Planning focuses strongly on individual children's next steps in learning. Staff devise carefully considered individual learning plans for their key children.
- Children are emotionally well-prepared for school. In the pre-school room, children's personal, social and emotional development is a strong aspect. The children make firm and lasting friendships which continue when they go to school.
- Babies and the younger children have their personal care needs met by skilled and well-qualified staff. Their learning and well-being are closely monitored by staff who are concerned with improving the outcomes of children in their care.
- Children are developing their understanding of difference. For instance, in the toddler room they count to 10 in English and Welsh.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all staff have a good knowledge and understanding of the safeguarding referral processes; that documentation to provide evidence that all staff are suitable to work with children is well-maintained; and that leaders put in place an effective system to regularly review staff's ongoing suitability.

To further improve the quality of the early years provision the provider should:

- improve the planning of activities to further extend children's learning across the prime and specific areas of learning.

To meet the requirements of the Childcare Register the provider must:

- ensure that all staff have a good knowledge and understanding of the safeguarding referral processes; that documentation to provide evidence that all staff are suitable to work with children is well-maintained; and that leaders put in place an effective system to regularly review staff's ongoing suitability.

Inspection activities

- The inspector observed children during a range of play and learning activities in the designated play areas, including outdoors.
- The inspector held meetings with the leaders and staff.
- The inspector looked at a range of documentation including children's learning journeys and the adults' planning of children's learning and development activities.
- The inspector checked evidence of the suitability of all adults working at the nursery; and the professional qualifications and training of staff and leaders.
- The inspector conducted a joint observation with the toddler room leader.
- The inspector took account of the views of parents, and those of children spoken to on the day.

Inspector

Deborah Jane Udakis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know the children very well and know how to support their learning. Good quality teaching across the different age groups ensures that children are progressing well towards the early learning goals. Activities are varied and excite children's interests although these are not always well explained in the planning. In the pre-school room, staff's knowledge of letters and the sounds they make helps children to make secure progress in their communication and language development. Boys and girls are becoming increasingly confident writers. They are encouraged to express themselves as they study books, talk about the stories they enjoy and sing rhymes. Staff make regular and accurate observations and assessments of the children's learning. Parents play an important role in providing information about their child and their learning and development at home. Parents help staff to accurately establish the child's starting points. There is ample opportunity for the children to develop their physical skills outdoors. The sensory garden, with edible herbs and fruit, provides a positive environment for the children to explore their sense of smell, touch, taste, and to extend their learning outside.

The contribution of the early years provision to the well-being of children requires improvement

Not all staff have a good knowledge and understanding of the procedures to follow when they have concerns about a child's welfare. There are detailed policies and procedures to support the leaders and staff's safeguarding practice but some staff are not able to explain them when asked. As a result, children may not get additional support in times of difficulty. Nevertheless, the key person system is firmly established. Relationships between staff and children are good and based on trusting emotional attachments. The children are growing in confidence, they listen to the adults; they follow their instructions and behave in a positive manner. To support children's successful transition into school, parents are provided with helpful guidance on school readiness. Partnerships with parents are good. The children are well looked after in the care of the attentive staff. Good security arrangements are in place and protect children from unvetted adults.

The effectiveness of the leadership and management of the early years provision requires improvement

The leaders' focus on improving the quality of teaching has reaped rewards as their monitoring shows that more children are making good progress in their learning. Leaders have a high profile within the setting and regularly work alongside staff in the group rooms. They have introduced a consistent programme of performance management and supervision to help and support staff to improve their practice. However, their leadership has not ensured that all staff are fully conversant with safeguarding procedures, especially how to deal with allegations made against a member of staff. Therefore, while leaders have a good understanding of the learning and development requirements, they do not fully meet the welfare requirements. Leaders know the children and families well and provide a flexible service to meet their individual needs.

Setting details

Unique reference number	EY404537
Local authority	Shropshire
Inspection number	1015730
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	70
Number of children on roll	82
Name of provider	June Irene Jones
Date of previous inspection	30 December 2014
Telephone number	01691679545

Newbridge Day Nursery was registered in 2009 on the Early Years Register and the compulsory part of the Childcare Register. It operates from a purpose built building in Newbridge, Oswestry and is privately owned. The nursery serves the local area and is accessible to all children. There is an enclosed area available for outdoor play. The nursery employs 19 members of childcare staff. Of these, 2 hold appropriate early years qualifications at level 5, 2 at level 4, 10 at level 3 and 1 at level 2. A further 4 staff are unqualified. The nursery is open Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. Children attend for a variety of sessions. There are currently 82 children on roll. The nursery provides funded early education for two-, three- and four-year-old children. It is able to support children with special educational needs and/or disabilities.

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