

Childminder Report

Inspection date

14 August 2015

Previous inspection date

23 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans and organises a wide range of activities. Therefore, children make good progress in their learning.
- The childminder has a good understanding of how to keep children safe. She knows how to recognise the signs and symptoms of abuse and what action to take if she has concerns about a child's welfare.
- The childminder uses self-evaluation effectively to improve outcomes for children. She reflects on her strengths and weaknesses and uses this information to target areas for improvement. This helps her to consistently raise the quality of teaching and the quality of her practice.
- The childminder knows her children well and effectively supports their emotional development. Therefore, children are happy, settle easily and are secure in her care.
- The childminder has good hygiene routines which the children follow. This helps them to learn how to maintain healthy practices.

It is not yet outstanding because:

- The childminder does not fully encourage parents to share information regarding their children's achievements and learning at home.
- Sometimes, the childminder does not fully build on children's imaginative and creative play to extend their interest and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information to encourage parents to share a wider range of information about their children's achievements and learning at home
- increase the opportunities for children to further build on their interests during imaginative and creative play.

Inspection activities

- The inspector observed activities both indoors and in the garden.
- The inspector viewed and discussed with the childminder a range of documentation including the safeguarding policy.
- The inspector sampled children's learning documents and assessments.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Tania Bennett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder develops children's language skills through play and discussion. The toys, resources and equipment provide children with the opportunity to make independent choices. Children benefit from physical play in the garden, which includes a range of outdoor resources to challenge and encourage them to take risks safely. The children enjoy sharing and listening to stories with the childminder after lunch. The childminder introduces mathematical skills through play in ways which meet children's individual level of understanding. The children enjoy routine experiences, including feeding the fish and helping to prepare their own snacks and cooked meals. The childminder helps children to develop the skills they need in order to be ready for their move to school.

The contribution of the early years provision to the well-being of children is good

The childminder promotes positive behaviour. She encourages sharing and for the children to think of others. This helps to develop good social skills and manners. The childminder supports children to achieve through encouragement and praise. For example, she encourages children to work together to complete a puzzle. The childminder has good relationships with her children. They enjoy playing together and the children feel safe, happy and welcome. The childminder uses play to discuss healthy practices with the children. Parents praise the childminder for good educational support and a professional welcoming home. The childminder ensures safety at all times. Children learn to develop an understanding of safe practices, such as using scissors and using the outdoor play equipment carefully.

The effectiveness of the leadership and management of the early years provision is good

The childminder is very experienced and has a level 3 qualification in childcare. She demonstrates a good understanding of the learning and development requirements. Children's learning files include assessments of children's learning and planning for their next steps. The childminder works with another childminder to create planning. This provides all children with the opportunity to access outings, such as walks, visits to the park, library and soft play centre. The childminder continues to develop and improve her knowledge and practice by attending training, courses and staying up to date with current information. The childminder has an understanding of how to work with other professionals and where to seek further support and guidance if needed.

Setting details

Unique reference number	125258
Local authority	Kent
Inspection number	840523
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	23 February 2009
Telephone number	

The childminder registered in 2000. The childminder works from another childminder's home in Tunbridge Wells, Kent. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years. The childminder offers care from 8am to 6pm, Monday to Friday all year, excluding family holidays. She holds a relevant qualification at level 3.

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