

Leapfrogs Day Nursery

Old Haywards Courtyard, East Street, Crediton, Devon, EX17 3AX



Inspection date

13 August 2015

Previous inspection date

5 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff are excellent role models, encouraging children to investigate and explore. As a result, children are highly motivated, eager to develop a curiosity for learning and exploring. Therefore they develop the attitudes skills needed for their move to school.
- The motivated manager has an excellent knowledge of the Early Years Foundation Stage and has a strong drive for maintaining the highest levels of achievement. Self-evaluation is rigorous in monitoring staff's practice and includes the views of staff, parents and children. There is a shared vision between the committee and staff for the constant need to improve the nursery.
- Extremely effective ongoing staff supervision, furthering of qualifications and continuous training ensure that children benefit from superb quality teaching. Staff implement training to meet the children's needs exceptionally well, such as supporting language development. As a result, all children make excellent progress in all areas of their learning and development.
- Staff provide excellent support strategies for children moving to different rooms within the nursery, or from the nursery to school. This strong staff partnership continues through to the after-school and holiday club. As a result, children are well prepared and confident for any move they make towards the next stage in their learning.
- The staff team has developed exceptional relationships and partnerships with parents and others professionals. This promotes children's physical and emotional well-being and means children receive excellent consistency for their care and learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's already excellent mathematical knowledge even further, particularly for children who prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching in the indoor and outdoor environments and considered the impact on children's learning.
- The inspector sampled a range of documents including children's records, policies and procedures, and discussed these with the manager and staff.
- The inspector held a meeting with the manager.
- The inspector spoke to parents and children at appropriate times during the inspection and considered their views.
- The inspector and manager completed a joint observation and discussed the outcomes.

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide children with an excellent balance of free-choice play and adult-led activities, with a wide range of stimulating resources for children to choose from. Consequently, children have the freedom to make discoveries, use their ideas during their play and lead their own investigations. For example, they enjoy exploring sand and mixing water. Staff engage in highly meaningful interactions with children. They join in with children's imaginative role play, activities and interests, to promote and extend learning in all areas. For example, staff develop children's play as builders by providing more bricks, hats and safety vests to move the activity forwards. The key-person system is securely in place and staff have excellent knowledge of their children. As a result, they effectively plan for each child's individual needs and abilities. Staff promote children's communication and language skilfully throughout the day, using recent training highly effectively. As a result, children make excellent progress in this area. Children are happy and confident; they actively engage in all activities and thoroughly enjoy their time at the nursery.

The contribution of the early years provision to the well-being of children is outstanding

Staff vigorously encourage positive behaviour and work in close partnership with parents on promoting behaviour strategies. Staff are good role models for the children and as a result, children know the boundaries and behave exceptionally well. Staff actively support children's independence so they effectively manage their own personal needs. Staff teach children healthy lifestyles by encouraging them to make healthy choices and to follow excellent hygiene routines. They provide an environment where all children are valued and feel included. Children enjoy excellent opportunities to develop their physical skills through outdoor play. They learn to take risks as they climb over and under large apparatus and experiment with finding different ways to slide down the slide using different parts of their bodies. Children enjoy many activities outdoors, although staff recognise those who prefer to learn outdoors have slightly less opportunities to develop their mathematical skills fully. Staff know the importance of keeping children safe, have a clear understanding of the signs and symptoms of abuse and know how to respond to concerns.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff establish excellent relationships with parents and carers and provide a fully inclusive service so that all families and children feel welcome. For example, they provide weekly toddler groups to introduce parents and children to the setting, and meet with the local health visitor monthly to share information and seek advice. The manager and staff monitor children's progress rigorously and quickly identify children with specific needs, and parents are fully involved in the plans for these children.

Setting details

Unique reference number	105876
Local authority	Devon
Inspection number	824783
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	80
Name of provider	The Leapfrog Trust
Date of previous inspection	5 July 2011
Telephone number	01363 776474

Leapfrogs Nursery and Geckos out-of-school club registered in 2001. The setting receives funding for the provision of free early education for children aged three and four years. The nursery is open from 8.00am to 6.00pm Monday to Friday, 50 weeks of the year with a two week closure at Christmas. The out-of-school club is open from 8.00am to 8.50am and 3.30pm to 6.00pm term time only. The manager has early years and management qualifications, the deputy has Early Years Professional Status and another staff has completed a foundation degree in early years education. All other staff have suitable early years qualifications and one is an apprentice.

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