

# You & Me

Demountable Building Oldfield Brow Primary School, Taylor Road, Altrincham,  
Cheshire, WA14 4LR



## Inspection date

11 August 2015

Previous inspection date

13 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider has failed to maintain public liability insurance.
- Staff do not gather detailed information from parents on entry, to support children's individual needs and interests.
- Leaders do not precisely monitor staff practice, in order to identify specific training needs to raise the quality of the provision to the highest level.

### It has the following strengths

- Staff and children work together to plan exciting and challenging experiences that reflect children's interests and support their ongoing progress. This contributes towards children being motivated and eager to participate in the activities on offer.
- The environment is inviting and organised with children's needs in mind. Children are able to make independent choices from a variety of quality resources. This helps them to develop confidence and self-esteem.
- Staff are good role models. They treat children with respect and value their ideas. Staff reinforce positive behaviour and encourage children of all ages to play together. This helps all children to develop important social skills in preparation for the future.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- obtain public liability insurance.

### **To further improve the quality of the early years provision the provider should:**

- strengthen the level of information gathered from parents on entry, in order to identify children's individual needs and interests from the start
- improve the monitoring of staff practice by identifying and planning specific training, to raise the care and learning experiences for all children to the highest level.

### **To meet the requirements of the Childcare Register the provider must:**

- obtain insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss (compulsory part of the Childcare Register)
- obtain insurance in respect of liability which may be incurred for death, injury, public liability, damage or other loss (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities in the room and the outdoor area and completed a joint observation with the manager.
- The inspector held regular discussions with the manager.
- The inspector spoke to staff and children and gained the views of parents.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and reviewed policies, procedures and the club's self-evaluation.

### **Inspector**

Layla Louise Clarke

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The long-serving staff team have many years of experience working with children. Most of the staff are qualified and understand the different ways that children learn and develop. Staff use their own observations of children as they play. They gain information from teachers to plan activities and provide toys and resources to build on children's interests and complement school learning. Children play together in the role-play cafe, independently put on dressing-up clothing and access a variety of art and craft materials, which supports their imagination and creativity. Staff provide sensory activities which include sand and water play. Children delight in mixing the two together, as staff ask purposeful questions about consistency and texture to promote their thinking and speaking skills. Staff provide a variety of experiences to increase children's awareness of technology. Children enjoy using the computer and watching films in the cosy relaxation area.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children benefit from regular outdoor play which provides them with fresh air and exercise. Staff speak to parents about packing healthy lunches and encourage positive hygiene practices to promote children's physical health. Staff and children play cooperatively together. Older children support younger children as they play ball games, waiting and offering reassurance so that even the youngest children have an opportunity score a hoop. The key-person system means that younger children are able to develop secure attachments with a familiar person. This helps children to be settled in the club and emotionally secure. Staff find out important information from parents before children start. However, the information obtained does not consistently focus on children's individual needs and interests, to further support them right from the beginning.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Managers ensure that staff have a good understanding of child protection, causes for concern and the action to take if they have concerns about children's safety. Managers identify and minimise risks to the environment. Staff also carry out visual checks throughout the day and encourage children to keep themselves safe through activities and routines. However, the provider has failed to maintain public liability insurance. Managers provide staff with one-to-one guidance, help and appraisals and complete some observations of staff practice. However, the system for monitoring staff practice is not used to identify any further training needs, to support staff to raise the good practice to the best possible level. Nonetheless, staff attend mandatory training which helps them to increase their skills and knowledge. The manager uses self-evaluation to set clear targets, which includes the views of staff, parents and children. She has successfully addressed the previous action and recommendation, which demonstrates her desire to improve.

## Setting details

<b>Unique reference number</b>	EY289006
<b>Local authority</b>	Trafford
<b>Inspection number</b>	872882
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	35
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Julie Battle
<b>Date of previous inspection</b>	13 March 2012
<b>Telephone number</b>	0161 926 8646

You & Me was registered in 2004. The club employs eight members of staff. Of these, four hold a recognised qualification at level 3 and two hold recognised qualifications at level 2. The club opens five days a week, from 3.20pm until 5.45pm, during term time, and from 8am until 6pm, during school holidays. During term time the club provides care for children who attend the host school and during school holidays the club also provides care for children from the local community.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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