

Childminder Report

Inspection date

14 August 2015

Previous inspection date

14 April 2009

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the areas of learning and how children learn. She carries out accurate and precise observations and assessments. Her knowledge of the Early Years Foundation Stage is robust and this ensures children make good progress.
- Consistent training and awareness of safeguarding and welfare requirements are of high importance to this childminder. She is fully aware of potential harm to children. She understands how to deal with situations and take appropriate action to help protect children in her care.
- The childminder establishes strong partnerships with parents and other professionals, including at school and the local toddler groups. These connections make a strong contribution to meeting the care and learning needs of all children.
- Self-evaluation is effective and takes account of the views of parents. Therefore, the childminder drives improvement well, to improve children's experiences and promote their well-being.

It is not yet outstanding because:

- The childminder does not always best promote children's language abilities during everyday play. Therefore, she does not take all opportunities to encourage their critical and creative thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to develop children's language skills during everyday activities, to encourage their already good conversational skills.

Inspection activities

- The inspector observed the children at play.
- The inspector discussed the provision with the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled a range of paperwork including the self-evaluation document, policies and procedures and children's learning journals.
- The inspector gathered the views of parents from questionnaires and letters of referral.

Inspector

Shirelle Norris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of the teaching is good. The childminder has a good understanding of child development and offers a range of activities and experiences to promote children's learning. Her teaching methods are effective and securely rooted in her confidence and experience. As a result, children are acquiring the necessary skills to prepare them for their future learning, such as starting school. The childminder plans activities around what children are interested in and takes into account their stages of development. This helps children to progress well in their learning and development. For example, children learned about colours, size, shapes and counting while they used different materials to make elephants. The activity also helped to promote children's creativity and self-expression. The childminder takes the children to group activities, where they have the opportunity to play with a larger group of children. They go for walks and visit the local park where they use different large play equipment to challenge them further. This also provides good opportunities for children to explore the community and to learn about the world.

The contribution of the early years provision to the well-being of children is good

Children have good attachments with the childminder, which supports their personal, social and emotional development. The childminder is caring and attentive to children's needs. This enables them to confidently explore the environment as their emotional well-being is well supported. This also means they are motivated to be active learners because the childminder promotes their confidence and independence. Children learn about healthy lifestyles. They are offered a range of healthy snacks and meals. Children enjoy talking with the childminder about what they are eating. For example, they discussed the healthy benefits of honey on their toast. Children take part in a range of physical activities indoors and outdoors. As a result, they develop a good understanding of the importance of regular exercise and a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a childcare qualification and continues to attend training. For example, she has extended her knowledge of supporting children's understanding of letters and sounds, which has improved the quality of her planning and teaching. The childminder tracks children's achievements and analyses her findings to see if there are any gaps in their learning. This means she can target specific issues to help individual children's learning progress further. Policies and risk assessments are thorough and the childminder regularly reviews these in line with any changes. This shows that the childminder is able to continuously improve her provision, and the care and learning for the children.

Setting details

| | |
|------------------------------------|---------------|
| Unique reference number | 162037 |
| Local authority | Somerset |
| Inspection number | 826106 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 14 April 2009 |
| Telephone number | |

The childminder registered in 2001. She lives in Street, Somerset. She has a childcare qualification at level 3. The childminder cares for children each weekday, all year round.

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