

Honeysuckle Day Nursery Limited

Stantons, Church Lane, Reading, RG2 9BY



Inspection date

12 August 2015

Previous inspection date

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a broad variety of activities that help them make good progress. They recognise each child as an individual and ensure children are able to follow their interests.
- Children experience an interesting day with good opportunities for physical activities, nutritious food and drink, and quiet restful times or sleep. This helps children enjoy their day and supports the development of a healthy lifestyle.
- Partnerships with parents and other professionals are well established and support children's care and learning. Parents speak positively about the nursery and say staff are approachable and helpful.
- Leadership and management is strong. They have some systems in place to help staff develop their skills and make good use of training opportunities. There are effective recruitment systems to help ensure staff suitability.
- The premises are well maintained and provide exciting learning experiences across all areas of the environment. The imaginative developments in the extensive gardens fully support children's learning, particularly for those who like to be outside.

It is not yet outstanding because:

- Occasionally, the interactions between some staff and some older children do not always consistently challenge their learning.
- Management do not fully make effective use of the more experienced and knowledgeable staff to share their skills and help others to strengthen their understanding of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen interactions between staff and children to enable all staff to identify when and how to extend learning experiences, so all children have regular challenges to promote their progress
- encourage the more experienced staff to share good practice and help others to continually improve the quality and consistency of teaching.

Inspection activities

- The inspector toured the premises with senior staff.
- The inspector observed the children and staff at play indoors and in the gardens.
- The inspector observed and discussed an activity with the deputy manager.
- The inspector examined documentation, read the self-evaluation and discussed leadership and management with the manager.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff support children's learning well as they plan a variety of experiences and opportunities throughout the nursery. They know what children like to do and provide a very interesting and attractive environment. Staff encourage children to think and use their skills in different activities. For example, while children play outside they look to see if the vegetables need watering and do this willingly. Children enthusiastically play hospitals, as they wrap each other in bandages, make signs and act out real and imaginary experiences. They use all of their senses well as they play creatively in the mud kitchen with paint, sand and water. Staff play alongside children and encourage their communication and language positively. Staff and managers use effective systems to monitor and check all children make good progress in their learning.

The contribution of the early years provision to the well-being of children is good

Staff take care to keep children safe and develop their awareness of safety. Children behave well and are keen to learn. They enjoy opportunities to play with their younger siblings and this builds on positive relationships. This encourages all children to develop effective social skills as they take care around younger children to keep them safe. Children throughout the nursery benefit from the nurturing care they receive from familiar staff, who get to know them well. Staff provide daily routines that enable children to feel confident and emotionally secure. They encourage parents to share useful information about children's developing interests and skills at home. Staff use this detail well to extend conversations and activities with children.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the management team have worked hard to make improvements. There has been a focus on improving parental access to children's records and opportunities to discuss their development. Daily routines now provide older children with many opportunities to develop their skills and independence, in preparation for school. All staff completed an appropriate safeguarding course to ensure they clearly understand their responsibilities if they have child protection concerns. Management identify staff training needs and provide support during supervisions. They help strengthen teaching skills to ensure children continue to make good progress. Partnerships with local schools help the children's move to school go smoothly.

Setting details

Unique reference number	EY468031
Local authority	Wokingham
Inspection number	1008628
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	48
Number of children on roll	91
Name of provider	Honeysuckle Day Nursery Limited
Date of previous inspection	10 March 2015
Telephone number	07748307030

Honeysuckle Day Nursery Limited registered in 2013 and is owned by a private organisation. The nursery is in Reading, Berkshire. It is open from 7.30am to 6pm, Monday to Friday, throughout the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 21 staff employed, of these, 16 hold appropriate early years qualifications and the manager holds a BA Honours in Education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

