

# Childminder Report

**Inspection date**

18 August 2015

Previous inspection date

18 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The childminder is kind, caring and has a gentle and nurturing approach towards the children. This helps them to feel safe, secure and valued, which supports their well-being effectively.
- Children's communication and language skills develop well because the childminder asks searching questions and involves children in frequent discussions as they play.
- The childminder fosters good partnerships with parents and with the other settings that children attend. The childminder shares development records and has meaningful discussions with parents and key persons. This helps to provide effective continuity of care and learning.
- Children are protected well, as the childminder has a good understanding of her role and responsibility to keep children safe. She is aware of the signs and symptoms of abuse and is confident in the referral procedures, should she have any concerns about a child's welfare.
- The childminder reads childcare publications on a regular basis to keep up to date with current thinking. This helps develop her practice and has a positive impact on children's learning.

**It is not yet outstanding because:**

- Although the childminder provides some learning experiences for children to develop their literacy and number skills, these opportunities are not always fully extended.
- The childminder does not provide an extensive range of experiences for children to develop their early counting skills during daily routines and activities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen children's opportunities to see words, letters and numbers throughout the environment to help them to understand that print carries meaning
- include more opportunities for counting during activities and everyday routines.

## Inspection activities

- The inspector observed the children playing inside.
- The inspector looked at children's development records, a selection of policies and procedures, and the medication records.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector took account of the written and verbal views of parents and considered these.
- The inspector viewed the areas used by children.

## Inspector

Hazel Stuart-Buddery

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder's quality of teaching is good. She organises her space extremely well and provides a wide range of easily accessible resources that encourage children to select for themselves. Children develop their small physical skills and imagination, for example as they make wiggly worms and flowers with play dough. During the inspection, children enjoyed colouring pictures of ships and trucks, naming the different colours confidently as they chose the pens. The childminder encourages the children to hold the pens correctly. This supports their next stage of development and prepares them for school. Children talk confidently about past events and happily recall recent holidays where they went to the beach and stayed in a caravan. The childminder supports children's understanding of safety when using equipment. For example, she shows younger children how to hold and use scissors correctly. This helps to prepare them for their next stage in their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, relaxed and show high levels of confidence. They form strong bonds with the childminder, as they engage in conversation and ask her to help them colour the pictures. Children learn about healthy lifestyles. They talk with confidence about why they must wash their hands after using the toilet and before eating. Children enjoy fresh fruit snacks and have daily opportunities to play outside and get fresh air and exercise. Children listen to the childminder and follow her instructions. For example, children help to tidy up the toys in preparation for snack time. Children learn about keeping themselves safe, as they take part in fire drills and learn about road safety while they are out and about.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder understands her responsibilities and meets them well. She evaluates her practice and includes parents and children in the process. The childminder has developed her relationships with other professionals. She has also extended her resources to include electronic equipment to support children's understanding of how to use technology during their play. These improvements have had a positive impact on children's learning. The childminder knows the children well. She observes the achievements they make and talks confidently about children's progress towards the early learning goals. The childminder checks how well children are doing monthly and identifies their next steps in learning, which she shares with parents. This helps parents to extend learning at home and supports the good progress children make. Parents spoken to during the inspection, and written testimonials, confirm they are very happy with the service the childminder provides.

## Setting details

<b>Unique reference number</b>	EY356902
<b>Local authority</b>	Surrey
<b>Inspection number</b>	835356
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 October 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Frimley Green in Surrey. The childminder operates Monday to Thursday, all day, for most of the year.

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