

Mary P's

Mary PS Ltd, Ashchurch Parkway, TEWKESBURY, Gloucestershire, GL20 8TU



Inspection date

13 August 2015

Previous inspection date

19 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children thrive in this vibrant and nurturing nursery, and form secure, trusting relationships with caring staff. They show a strong sense of belonging and arrive happily and greet their key person with cuddles.
- Staff in the baby room use their excellent knowledge of babies' individual development to adapt activities and provide outstanding support. This helps babies make rapid progress in relation to their starting points. All staff sensitively tailor care and learning to children's individual needs to enrich the experiences of each child.
- Staff are clear about how to keep children safe from harm. They continually assess the risks to children. They use their good understanding of children to effectively take action to reduce possible dangers to them.
- Close and supportive relationships between staff and parents means they effectively communicate to meet children's needs consistently.
- The owner, manager and staff are dedicated and caring. The quality of teaching and learning is good. Staff plan effectively so that all children develop their learning through play.
- Management and staff have excellent partnerships with local training establishments and other professionals. This helps improve outcomes for children as staff develop their knowledge and understanding of how to support all children. As a result, management and staff continually identify ways of improving their provision for children.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to use interesting questions during everyday activities to extend children's thinking skills further.
- Staff do not always seize all opportunities to introduce letters and their sounds to older children to encourage their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff's use of interesting questions to encourage children to think and respond
- provide even more opportunities for older children to develop their early reading skills, including their understanding of letters and their sounds.

Inspection activities

- The inspector observed staff's interactions with children and the impact these have on children's learning in the playrooms and outdoor area.
- The inspector completed a joint observation with a senior member of staff.
- The inspector examined a range of documentation, including children's records, planning, risk assessments, and policies and procedures.
- The inspector held discussions with the provider, manager, staff, children and parents.
- The inspector checked evidence of staff suitability to work with children, and their qualifications.

Inspector

Jan Harvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children confidently and independently choose from a well-organised and wide range of equipment, toys and resources. This enables them to explore different types of play and follow their own interests. Children learn through well-planned and spontaneous activities and experiences. They show good concentration skills as they work together to build and design using a wide variety of materials and resources. Children are confident speakers and listen intently to staff and each other. For example, children happily reflect on what they have done at the nursery when playing in groups. Staff provide many opportunities for children to develop an understanding that print has meaning. Children write for a purpose when they make their own table mats to use at mealtimes. Staff plan in response to children's interests, which ensures they enjoy their learning. Overall, children are prepared well for the next stage in their learning, such as starting school.

The contribution of the early years provision to the well-being of children is outstanding

Children are cared for in a very healthy and hygienic environment as staff follow thorough routines and procedures. Staff help children resolve conflicts as they are positive role models and show them how to use language to manage these situations. Children behave very well and are sensitive to the needs of others. They develop an excellent understanding of healthy lifestyles. Children enjoy long periods of time learning in the fresh air as staff provide extremely interesting outdoor activities that engage and challenge them. For instance, children outstretch their arms to balance as they walk along beams made from planks and bricks. They balance newly laid eggs in their hands as they walk from the chicken coup indoors. As a result, they develop exceptional physical skills and an excellent knowledge about the world around them, such as where their food comes from.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a secure knowledge of how to meet the safeguarding, welfare and learning requirements. Staff complete regular and precise assessments of children's achievements. Regular meetings and checks by management closely monitor the quality of children's learning experiences. As a result, staff and management quickly identify any gaps or delays in children's development. They monitor these closely with parents and provide additional activities for children to help nurture new skills. Management reflect constantly on the quality of the service they provide for children and their families. They have effective procedures in place for the induction, monitoring and supervision of staff to ensure good levels of consistent practice. Staff update their knowledge and skills through regular training and are very clear about their duty of care to act in the best interests of children.

Setting details

Unique reference number	EY412550
Local authority	Gloucestershire
Inspection number	832008
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	67
Number of children on roll	251
Name of provider	Mary P's Ltd
Date of previous inspection	19 July 2011
Telephone number	01684 291194

Mary P's Day Nursery registered in 2010. It is situated in Ashchurch, near Tewkesbury, Gloucestershire. It is one of two nurseries owned by the provider. The nursery is open all year round on weekdays from 7.30am to 6pm, excluding bank holidays and a week at Christmas. There are 27 members of staff who work with the children, of whom 13 hold appropriate early years qualifications. Two staff, including the owner hold Early Years Professional Status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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