

Super Camps at Blackheath School



Blackheath High School Gpdst, Senior School, 27 Vanbrugh Park, London, SE3 7AG

Inspection date 17 August 2015
Previous inspection date 27 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team plan a broad and exciting range of activities indoors and outdoors. This means children are engaged and enjoy themselves at the club. As a result, their ongoing development is well promoted.
- Staff are good role models for children. They provide clear guidance about what is acceptable behaviour. As a result, behaviour is good and children get along well together.
- Staff have good relationships with parents. They share information about any specific needs and use it to inform their planning and the activities they provide.
- The environment is welcoming and friendly. Children form good relationships with staff. They settle quickly and feel safe. As a result their emotional well-being is promoted effectively.
- The manager regularly evaluates the quality of provision. She listens to the views of the staff and positively supports them to provide good-quality care for children.
- Secure procedures are in place to keep children safe. The manager and staff receive good-quality training in child protection matters. They know and understand the procedures to follow should they have any concerns.

It is not yet outstanding because:

- Children sometimes spend too much time lining up and moving between activities. As a result, some of them become restless and opportunities are lost to make the most of the activities on offer.
- Staff are not fully involved in day-to-day evaluation of activities to assist in planning the future club programme.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the system for staff to evaluate the daily practice and be involved in future development
- ensure time is not lost when moving from one area to another, to enable children to make the most of all the activities on offer.

Inspection activities

- The inspector spoke to staff and children during the day. She met with the manager and a representative from the provider.
- The inspector checked a selection of documents relating to safeguarding, health and safety and child protection. She checked registers and consent forms.
- The inspector spoke to parents and examined their written feedback forms to gain their views of the provision.
- The inspector observed activities and looked at resources available for children. She carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.

Inspector

Penny Spencer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a wide range of exciting activities including outdoor games, art, music and sports. Since the previous inspection, the provider has improved the quality of resources and opportunities for children to choose and direct their play. As a result, children's needs are being well met. Staff know the children well. They engage them in lots of conversation. As a result, children's communication skills are strongly promoted. Children develop good physical skills as they balance and move on big bouncing balls and play on the bouncy castle. They learn about mixing colours as they produce paintings on their theme of oceans. Children enjoy creating a restaurant and making food from play dough to serve to customers. They are happy and engaged. The routines for lining up and moving around the building sometimes take too long. As a result, the time children spend taking part in specific activities is sometimes cut short.

The contribution of the early years provision to the well-being of children is good

An effective key-person system is in place. This encourages children to form good relationships with staff. As a result, they settle quickly and are helped to feel safe. Staff work with parents to ensure children have healthy choices in their lunch boxes and for snacks. They are alert to any concerns over allergies or food intolerances. Staff promote children's understanding of personal hygiene by ensuring children wash their hands before meals and after using the toilet. Staff promote children's self-esteem well because they continually praise their achievements and efforts. Children enjoy collecting points for certificates and their 'passports'. They develop good social skills as they chat to their friends and staff during the day.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff are fully aware of their responsibilities to keep children safe. They assess activities and premises daily to reduce any risks. Managers check staff to ensure they are suitable to work with children and thorough training is given during the induction process, in matters of child protection. They make good use of staff expertise to provide different activities and ensure children get a good experience. The manager evaluates the provision regularly. She seeks the views of staff and parents through questionnaires and discussion. The way in which this feedback is gathered and used has improved since the previous inspection but is still being developed to ensure future programming can be built securely on first-hand evidence. The provider, manager and staff have successfully addressed previous recommendations and have improved practices. As a result, children benefit from attending this good provision.

Setting details

Unique reference number	EY372440
Local authority	Greenwich
Inspection number	993906
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	40
Name of provider	Super Camps Ltd
Date of previous inspection	27 July 2012
Telephone number	01235 832222

Super Camps at Blackheath High School registered in 2008. It is privately owned and is one of a number of holiday play schemes run by Super Camps Ltd. It operates within the London Borough of Greenwich. The camp is open from 8am to 6pm during designated weeks of the school holidays. The holiday club employs six members of staff. Of these, one holds Qualified Teacher Status, one has a degree and one has a childcare qualification at level 3.

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