Childminder Report



Inspection date	13 August 2015
Previous inspection date	4 August 2009

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years prov of children	vision to the well-being	Outstanding	1
The effectiveness of the leadership and early years provision	management of the	Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly effective service, meaning children's care, welfare and learning are significantly enhanced.
- The childminder carefully plans a wide range of highly engaging activities for children. As a result, children are fully motivated and challenged in their learning.
- Children are extremely well prepared for their future learning. They make rapid progress based on their starting points because the quality of teaching is of a very high and inspirational standard.
- Children's communication and language skills are developed significantly well. Children are confident and expressive in their discussions with the childminder.
- The childminder has an exemplary awareness of possible child protection concerns. She is fully aware of the processes to follow if she has concerns about a child in her care.
- Children gain an exceptional understanding of the importance of a healthy lifestyle. The childminder provides very healthy snacks and meals and provides regular opportunities for exercise.
- The childminder meets children's individual needs effectively and efficiently. Children form evidently strong bonds with the childminder and this nurturing relationship helps children excel in her care.
- The childminder provides a wide range of resources and activities that help teach children to value and respect people's differences. However, these do not always fully reflect the cultures of the children who attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

strengthen children's understanding of how they are unique in terms of their similarities and differences, in particular relation to their variations in culture.

Inspection activities

- The inspector observed children and the childminder during play activities.
- The inspector had discussions with the childminder.
- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation, and views of parents.
- The inspector sampled a range of documentation, including children's learning records and policies and procedures.
- The inspector viewed the rooms used by children.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an outstanding knowledge of how to encourage and promote children's learning. She uses children's interests to plan many engaging activities that motivate and inspire children of all ages. Children were delighted as they participated in a pizza making activity. Their physical skills were enhanced as they rolled dough. They made independent choices about what ingredients they would add to their pizzas. The childminder effectively enhances and extends children's learning in all areas. She uses well-planned, effective questioning which challenges children and allows them to progress quickly. She makes skilful assessments of children's learning and plans precisely for the next steps in their development. The childminder is particularly effective at engaging with parents and involving them in their children's learning. She keeps them extremely well informed by sharing information about children's progress. This fully encourages parents to support learning at home.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive in in the care of the childminder and display a sense of belonging and confidence. They are happy in their learning and enjoy a secure, trusting relationship with the childminder who treats them with affection. As a result, children are extremely confident and active learners. Children's behaviour is excellent because they learn about the expected levels of behaviour from the childminder. Children's independence skills are promoted exceptionally well, which prepares them well for moves to other settings, such as school. This was particularly evident when they helped to prepare the fruit at snack time. The childminder responds effectively and efficiently to children's individual needs. She values children's views and opinions, which gives them the confidence to approach her for guidance and support.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder develops highly effective working partnerships with parents and other early years settings where children attend. This allows everyone involved with children to be significantly engaged in supporting and meeting their care and learning needs. The childminder has a comprehensive understanding of safeguarding. She routinely and precisely reviews risks in her home and garden, allowing her to provide a safe environment for children. The childminder is highly reflective about her practices and her provision. She attends training courses and undertakes regular research to further enhance her knowledge. This has an excellent impact on her provision and allows her to constantly improve the learning outcomes for children.

Setting details

Unique reference number	136750
Local authority	Bromley
Inspection number	841192
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	4 August 2009
Telephone number	

The childminder was registered in 1992. She lives in Beckenham, Kent. She minds children every day, throughout the year.

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