

Childminder Report

Inspection date

18 August 2015

Previous inspection date

12 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder interacts effectively with children and promotes their learning through play. As a result, children make good progress in their learning.
- The childminder makes good use of her observations and assessments of children to plan further challenging activities that meet their individual needs.
- The childminder creates a homely, welcoming and interesting play space for children where they feel safe, content and settled.
- The childminder promotes children's good health competently. She maintains a clean environment and implements good hygiene procedures.
- The childminder works effectively with parents to identify and address children's needs together. This contributes to children's ongoing achievements and well-being.
- The childminder monitors and evaluates her teaching, planning and activities effectively. She adapts her practices as needed to help ensure every child achieves.

It is not yet outstanding because:

- The childminder does not make full use of every opportunity for children to strengthen their understanding of the natural world.
- In general, the childminder works effectively with other early years settings but this practice is not always consistent for every child. This means that the childminder does not always have information from other settings involved to enable her to plan activities that build on what children are learning elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and learn about the natural world and living things
- strengthen further the links with other early years settings to help promote consistency of care and learning for all children.

Inspection activities

- The inspector observed activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from the childminder's questionnaires.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes good use of her settling-in times with parents to get to know their children. She builds up a good picture of what children can do and what they like. This enables her to provide activities that challenge and engage children. The childminder provides a good range of resources that reflect children's interests. As a result, children enjoy the learning experiences. The childminder talks to children as they play and promotes their communication skills effectively. She encourages them to explore and investigate. For example, children thoroughly enjoy feeling and exploring all the interesting sensory resources the childminder provides. They become confident to try new things and learn new skills. This prepares them for moving on to school successfully. Younger children develop good physical skills and coordination as they play with the toys.

The contribution of the early years provision to the well-being of children is good

The childminder makes good use of the main play area to provide a safe and stimulating learning environment. There are plenty of visual displays to interest children and build on their early reading skills. The childminder organises the toy storage effectively. This means that children can initiate their own play and be independent. Children behave well and develop good social skills. The childminder is kind, caring and friendly. As a result, children form strong emotional bonds with her. They enjoy cuddling up with the childminder and giggle as she plays with them. Children enjoy a healthy diet and plenty of exercise. This contributes to their good health. The childminder teaches children about the importance of healthy lifestyles. This helps children develop a good understanding of the impact of food on their bodies. Children increase their awareness of how to stay safe because the childminder teaches them how to identify and manage risks.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough understanding of the requirements of the Early Years Foundation Stage. She knows how to safeguard children and is fully aware of her responsibility to report any child protection concerns. The childminder works closely with her co-childminder to make sure they have policies and procedures that promote children's well-being effectively. The childminder completes risk assessments and safety checks that focus well on keeping every child safe. This means that all children can move around safely and independently. The childminder is keen to develop her knowledge and skills further. She is doing research and gaining new ideas from other childminders that help improve her practices. For example, she has recently introduced new resources that are helping increase children's sensory skills.

Setting details

Unique reference number	EY438598
Local authority	Surrey
Inspection number	824363
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	12 June 2012
Telephone number	

The childminder registered in 2012. She has a childcare qualification at level 2. The childminder lives in Lower Kingswood, Surrey. She offers care three days a week, all year round. The childminder regularly works with another childminder.

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