

Childminder Report

Inspection date

12 August 2015

Previous inspection date

19 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- A secure settling-in procedure is in place. The childminder spends time getting to know each child. She liaises with parents about children's care and learning needs. As a result, children's physical and emotional well-being are effectively promoted.
- The childminder carries out regular observations of children as they play. She monitors and tracks children's progress so she can easily see the areas where they are making the least amount of progress, in order to provide appropriate support. As a result, all children make good progress in their learning and development.
- Safeguarding is a priority. The childminder's knowledge of safeguarding practice and child protection issues is secure. This helps her to effectively protect children from harm.
- The childminder understands the importance of working in partnership with parents and other providers or professionals that are involved in the care and learning of children.
- The childminder effectively supports children's early literacy skills. She encourages older children to write their names and to sound out the letters.

It is not yet outstanding because:

- Adult-led activities do not always fully engage the youngest children.
- Opportunities for children to enhance their independence and self-care skills are not always fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider the way adult-led activities are delivered so that younger children's learning needs are not overlooked
- provide more opportunities for children to develop further their independence and self-care skills.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children during play.
- The inspector toured the areas of the premises that are used for childminding.
- The inspector looked at a selection of policies and records, including the safeguarding policy and registers.
- The inspector looked at children's files, observations, assessments and planning records.
- The inspector checked the qualifications of the childminder and evidence of the suitability of adults living on the premises.
- The inspector conducted a joint observation with the childminder.

Inspector

Janet Weston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good. The childminder gathers information from their parents when children first attend. Consequently, planning right from the start is targeted to help children to make progress. The childminder shares information with parents on a regular basis through daily diaries, learning journals and progress summaries. Children thoroughly enjoy the range of stimulating experiences available. They are becoming inquisitive learners who are constantly experimenting and exploring. However, the childminder does not always plan effectively for the youngest children during adult-led activities. This can sometimes affect their engagement and enjoyment and some children lose interest. Consequently, younger children are not as well supported in their play and learning during these activities. Children's language development is well promoted. The childminder talks to children about what they are doing. She gives them time to think and respond before offering any support that they may need.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled. They enjoy warm and caring relationships with the childminder. This helps them to settle quickly and grow in confidence. Children are well behaved. This is because the childminder sets consistent boundaries. Older children show care and consideration towards the younger children and often include them in their activities. The childminder provides children with plenty of water to drink and nutritious snacks and meals. She promotes children's physical development as they have many opportunities to learn and engage in active play outdoors. Children enjoy regular trips and outings in the local community. This helps children to gain the skills needed for their next steps in learning, including their move to school. The well-resourced playroom encourages all children to develop their independence skills and make choices in their play. However, the childminder does not always make the best use of opportunities that arise during daily routines to encourage children's independence and self-care skills.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder has a good knowledge of the Early Years Foundation Stage because she keeps up to date with new legislation. She uses a range of policies and procedures to keep children safe. The childminder has a relevant qualification and attends professional development opportunities provided by the local authority. This has made her more aware of how to promote the learning and development requirements. The childminder evaluates her provision, speaking with parents regularly about her practice. She shares ideas of good practice with the other childminders that she regularly meets with. This has a positive impact on the service she provides. The childminder is robust in assessing risks in her home and for any outings. She holds a valid first-aid qualification. Consequently, she is able to respond appropriately to accidents and emergencies.

Setting details

Unique reference number	404535
Local authority	Stockport
Inspection number	872224
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	19 January 2011
Telephone number	

The childminder was registered in 2001 and lives in the Heaton Chapel area of Stockport, Cheshire. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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