

Pump Farm Day Nursery Limited



Pump Farm Day Nursery, 9 Lincoln Road, Tuxford, NEWARK, Nottinghamshire, NG22 0HR

Inspection date

11 August 2015

Previous inspection date

30 April 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always use information gained from observations and assessments of the children's development to consistently plan and provide activities that challenge children's learning further.
- Staff are not always deployed effectively, specifically at lunchtimes, in order to fully support the care needs of babies. In addition, there are times when staff are not effectively promoting all children's learning and development.
- The monitoring of the educational programme and staff teaching practice are not robust enough. Management have not identified that staff are not always effectively using the nursery's processes to observe, assess and plan for children's learning and development. This has resulted in variable teaching across the nursery.

It has the following strengths

- Staff keep parents informed of their children's progress. Parents spoken to at the inspection feel well informed about what their child has been doing. During settling-in sessions to the nursery, staff ask parents questions about their child's care needs and some information about their achievements.
- Management and staff have a suitable understanding of child protection procedures, which enables them to keep children safe from harm in this area. Staff are secure in whom to report any safeguarding concerns to and have supporting policies and procedures in place to refer to.
- Children behave well and are happy and settled. They form secure attachments with staff and display a sense of belonging in the nursery.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- use information gained from observations and assessments of children's learning and development to consistently plan challenging experiences for individual children
- ensure staff are effectively deployed to provide babies with more support, particularly at lunchtime, and to ensure that staff consistently provide good quality learning experiences for all children.

To further improve the quality of the early years provision the provider should:

- make better use of the monitoring of the educational programme and staff practice to ensure staff are consistently using observations, assessments and planning processes to provide challenging activities and experiences that extend learning for all children.

Inspection activities

- The inspector observed activities in all rooms of the nursery and the outdoor area.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager, nominated person and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector took account of the views of parents spoken to on the day of inspection and from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children enjoy attending the nursery and are usually occupied in their learning through playing and exploring. Staff generally join in with children's play and sometimes offer good support and encouragement. However, children's emerging needs and interests are not consistently supported as staff do not always support and extend their play. This is because at times, the deployment of staff is not effective. For example, on occasions, staff spend prolonged periods of time engaged in care routines. They are also deployed to areas they are not familiar with when covering for staff absences. When this occurs they are not always provided with sufficient information to enable them to extend children's learning. This is because not all staff effectively use information from their observations of children, to identify and plan challenging next steps to support their ongoing good learning. Staff provide children with some opportunities to learn through first-hand experiences. For example, babies enjoy exploring a wide variety of sensory materials during inside and outside play. Older children's counting skills are promoted through fun games and baking activities. Children's communication and language is suitably supported as staff talk to them about what they are doing. They introduce new vocabulary and ask appropriate questions as children get older. This helps children to develop some of the skills they need to help with the next steps in their learning.

The contribution of the early years provision to the well-being of children requires improvement

Staff support children to share when taking part in activities and this helps them to play harmoniously alongside each other. Children benefit from nutritionally balanced meals that meet their dietary needs. Suitable seating arrangements and appropriate restraints ensure that babies are safe at mealtimes. However, the deployment of staff at lunchtime is not effective to provide good enough care for all babies. For example, while there are enough staff to care for children, some staff become more involved in routine chores. This results in one member of staff feeding six babies. While her attention is focused on feeding the younger babies, the older babies are left to eat their lunch with minimal support and guidance. This means that staff are also unable to effectively engage with all babies to make mealtimes a sociable, interactive learning experience for them.

The effectiveness of the leadership and management of the early years provision requires improvement

Management and staff are well qualified. However, they are not using their knowledge and skills to ensure all requirements of the Early Years Foundation Stage are met to a high standard. The management team is constantly reviewing and reflecting on ways to improve the nursery. This includes supporting staff to develop their skills through ongoing training. However, systems to observe, assess and plan for children's development are in place, but are not always effectively or consistently used by all staff. Management have not yet identified this within their monitoring of the educational programme or when evaluating staff practice. This has resulted in staff not receiving relevant support to improve their teaching practice so that all children make good progress.

Setting details

Unique reference number	EY436839
Local authority	Nottinghamshire
Inspection number	874646
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	62
Name of provider	Pump Farm Day Nursery Limited
Date of previous inspection	30 April 2012
Telephone number	01777872620

Pump Farm Day Nursery Limited was registered in 2011. The nursery employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, two at level 5 and one holds Early Years Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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