

Pied Piper Activities

Lancing College Prep School at Mowden, The Droveaway, Hove, East Sussex, BN3 6LU



Inspection date

14 August 2015

Previous inspection date

24 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff give high priority to the safety and welfare of the children. The management team ensures staff have an exceptional knowledge of the procedures to follow if they have a concern for a child. Staff implement the effective systems to help ensure children's health and safety.
- Staff meet children's individual needs extremely well. Staff help children build close and trusting relationships and celebrate their achievements, which promotes a high level of well-being and sense of belonging.
- Staff provide good opportunities for children to develop their physical skills. They learn the effect that exercise has on their bodies and how this contributes to a healthy lifestyle.
- Staff are exceptional role models for children. They help children understand the clear rules and boundaries of the activity camp. Children play harmoniously and develop effective social skills. Consequently, children are polite and behave extremely well.
- The management team organises the activity camp very well and are committed to improving their practice.

It is not yet outstanding because:

- Staff do not consistently give children time to respond to questions with their own ideas.
- Staff do not always organise the space for creative activities well. This means children cannot always access protective clothing to explore the activities fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children sufficient time to respond to questions and put forward their ideas
- improve the organisation of space so children can fully explore creative activities.

Inspection activities

- The inspector observed the environment.
- The inspector observed the staff's interaction with children.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a wide range of exciting activities that children enjoy and motivate their interests. For example, they enjoy aqua slides and inflatable equipment, as well as quiet places to relax. Children develop their small muscles and were confident as they concentrated and engaged in making clay medals. Staff provide activities that contribute to promoting children's good health. For example, children develop good physical skills as they participate in team games. They learn to negotiate space and develop balance through warm up exercises. Staff inform parents of their children's day and celebrate their achievements and the awards they have gained during detailed hand overs. Staff invite parents to the end of week concerts to share in their child's achievements. Staff use this time to gather parents' feedback, which they use to make ongoing improvements.

The contribution of the early years provision to the well-being of children is outstanding

The staff build exceptional relationships with children. They offer children support and encouragement and help them to establish a high level of trust and sense of belonging. Staff are inspirational role models. Children seek staff out during activities to share their excitement, their memories and thoughts and confidently ask for help when they need it. The management team deploy staff extremely well. Staff are actively involved in the activities with children and ensure their safety. Children share and take turns and play together harmoniously. They demonstrate a sense of empathy for others offering each other support and reassurance. Children are developing skills for the future. For example, children learn how to keep themselves and others safe and healthy and play an active role in contributing to the running of the activity camp. They offer their ideas, which staff use on a daily basis to help plan future activities and games.

The effectiveness of the leadership and management of the early years provision is good

The management team effectively monitors the quality of the activity camp and makes positive changes. For example, children now benefit from specialist teaching of drama, which has boosted their confidence. In addition, the introduction of team buckets to keep children's personal belongings in has helped to embed their sense of belonging. The management team have effective recruitment procedures to ensure the suitability of staff. They provide staff with a good induction to help them understand their roles and responsibilities. This includes a clear focus on safeguarding children. The manager promotes and supports staff's continuing professional development by providing motivating training. As a result, staff provide exciting activities for children. Both parents and children say that they are very happy with the activity camp and feel fully involved.

Setting details

Unique reference number	EY332923
Local authority	Brighton & Hove
Inspection number	993962
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 13
Total number of places	130
Number of children on roll	27
Name of provider	Pied Piper Activities Ltd
Date of previous inspection	24 July 2012
Telephone number	01273 504 485

Pied Piper Activities registered in 2006 and is one of five day camps which are privately run. It operates within Lancing College Prep School in Hove, East Sussex. The setting is open Monday to Friday, 8.30am to 5.45pm during the summer holidays. The holiday camp employs 16 staff, all hold relevant early years qualifications.

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