

African Caribbean Day Nursery

30 Hornsey Park Road, Hornsey, London, N8 0JP



Inspection date

Previous inspection date

17 August 2015

10 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's welfare is promoted through staff's effective daily routines, which help to maintain children's good health and keep them safe.
- Staff show a good understanding of how children learn, and they adapt their approach to suit the different learning styles of the children. This helps to prepare children for their move on to school.
- Staff provide real opportunities for children to use mathematics in practical ways. Consequently, children's understanding and use of measurement and space is good.
- Children have daily opportunities to engage in physical play outdoors. Staff regularly take children on trips to the local parks to help extend their physical skills.
- The nursery team foster positive relationships with parents through information sharing, involving parents in their children's learning and organised events.

It is not yet outstanding because:

- Staff do not consistently provide children with opportunities to see examples of their home language and those of the wider community. At times, children are not able to access multi-cultural resources independently, so that they can make informed choices regarding their imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of diversity, similarities and differences in their play, and reflect their home languages and those of others throughout the learning environment.

Inspection activities

- The inspector had discussions with the manager about the quality of care and learning for the children.
- The inspector viewed the areas used by the children and observed the staff's interaction with them.
- The inspector sampled some documents, which included the assessment reports, the record of the risk assessment, staff records and the register of attendance.
- The inspector carried out a joint observation with the manager.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The manager regularly monitors staff's assessment reports on their key children, so that any gaps are quickly identified and tackled. As a result, the tracking of all children is consistent and they are progressing well. Staff plan purposeful activities to support children's learning needs. For example, staff give children a wide range of purposes to develop their early writing skills. Consequently, all children are confident in making marks and boys in particular show interest in practising writing. Children's communication and language skills are developing well because staff repeat and expand on what children say. In addition, staff challenge the more able children by using questions that encourage them to think and express their ideas. Staff introduce topics and set up displays covering living things to support children's growing interest in animals. Children engage well in these activities, showing excitement in discovering insects under leaves and logs outdoors. Children's creative development and their imaginative skills are encouraged overall.

The contribution of the early years provision to the well-being of children is good

Staff work closely in partnership with parents to fully understand the needs of the children and this helps children to settle smoothly into the nursery. Children feel emotionally secure because they form trusting relationships with the key persons and other staff who care for them each day. Staff's good daily cleaning routines help to maintain children's health. Children enjoy nutritiously balanced meals, such as chicken dishes, fresh vegetables, tuna bake and a variety of fruits. Staff make good use of practical routines to extend children's learning, thus helping children to learn about healthy foods and how to stay safe.

The effectiveness of the leadership and management of the early years provision is good

The manager supports staff in their role through regular supervision, team meetings and training. As a result of this, staff have a secure knowledge and understanding of their responsibilities to safeguard children. The manager's recruitment and vetting procedures are robust to ensure staff are suitably checked. She deploys staff effectively so that sufficient qualified and experienced staff are on duty to ensure children are well supervised and safe at all times. The manager and staff have addressed the actions and recommendations set at the last inspection. This has led to improvements in children's safety and their learning, and to staff's knowledge of safeguarding. The manager regularly seeks the views of staff and parents to reflect on the nursery's practices. Additionally, the systems for evaluating what is working and needs to improve are developing well. The manager and staff make good links with other childcare providers and the schools in order to promote continuity of care and learning for the children.

Setting details

Unique reference number	140402
Local authority	Haringey
Inspection number	1009576
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	13
Name of provider	African/Caribbean Day Nursery
Date of previous inspection	10 March 2015
Telephone number	020 8889 4222

The African Caribbean Day Nursery opened in 1992. It is situated in the London Borough of Haringey. The nursery operates five days a week from 8am to 6pm for 51 weeks of the year. There are six full-time members of staff working directly with the children and five of these hold appropriate early years qualifications at levels 2 and 3.

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