

Super Camps at the Royal Masonic School for Girls



The Royal Masonic School for Girls, Rickmansworth Park, RICKMANSWORTH, Hertfordshire, WD3 4HF

Inspection date 12 August 2015
 Previous inspection date 23 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are comfortable and happy in the holiday playscheme. Staff get to know the children well and relationships are warm and affectionate.
- Well-qualified staff skilfully teach children a range of social skills, such as taking turns. This helps them to build relationships, as they play and learn how to interact with each other.
- Children say that they love coming to the holiday playscheme because they have lots of fun and make new friends. They enjoy being able to choose what to do and playing team games outdoors.
- There is a strong partnership with parents. Responses from their questionnaires show that they are pleased with the provision provided. They say that their children have fun and enjoy taking part in a variety of activities.
- Managers and staff have a very good understanding of safeguarding. Safe recruitment and clear induction procedures help staff to have a clear understanding of their roles and responsibilities. They also know about what procedures to follow should they have a concern about child's welfare.

It is not yet outstanding because:

- Staff do not always reinforce children's awareness and understanding of keeping healthy during physical exercise.
- Self-evaluation is not fully focused on identifying and prioritising weaknesses in routines, in order to drive further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to promote children's awareness of keeping healthy
- strengthen self-evaluation so that it identifies weaknesses in routines and sets targets to sustain improvement.

Inspection activities

- The inspector held a meeting with the management. She spoke to staff and children throughout the inspection.
- The inspector looked at a range of documents, including policies, procedures and staff records.
- The inspector checked evidence of the suitability and qualifications of the staff.
- The inspector held a meeting with the regional manager and carried out a joint observation with the site manager.

Inspector

Maura Pigram

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their experience and knowledge to engage children in a variety of fun activities, such as obstacle courses and clay modelling. They become involved in children's play and support them to build on their learning from school. Staff ask children probing questions to expand on their ideas. Discussions take place and staff introduce new words to develop children's vocabularies. Children enjoy taking part in activities with themes, such as superheroes. They also enjoy the varied art and craft activities that are offered. This helps to support their hand-to-eye coordination and their ongoing learning. It also gives opportunities for children to use different tools and materials. Mathematical concepts are introduced through cooking activities and board games. Staff use individual books to record children's activities and their achievements. They encourage children to add to these through drawing or writing about their experiences. These books are shared with parents through discussion and by children taking them home. This contributes to parents being able to support their children's learning at home.

The contribution of the early years provision to the well-being of children is good

Staff are friendly and develop warm relationships and strong bonds with the children. They work closely with parents to find out about children's individual needs. As a result, children are happy, confident and feel secure. Children enjoy lots of outdoor activities and active play to promote their health and physical development. This helps to contribute to children having fresh air and regular exercise. Staff are aware of children's dietary needs. They ensure children only have food that they are allowed. Drinks of water are available in the main play area and water fountains are available for use around the premises. However, staff do not always remind children to use these during some vigorous physical activities. Children's independence and self-care skills are promoted. Their understanding of keeping safe is discussed prior to taking part in physical activities, such as playing with a parachute inside or go-karting outdoors.

The effectiveness of the leadership and management of the early years provision is good

The management team fully understand their responsibility to meet the requirements of the Early Years Foundation Stage. They carry out weekly appraisals and supervision meetings with staff. This effectively supports the staff and helps to identify any ongoing training needs. Staff implement clear policies and procedures that promote children's welfare and safety. They complete risk assessments and daily checks so that they provide a safe environment for children to play in. Self-evaluation is used to reflect on resources and to identify the changes needed to continually improve the provision offered. However, this is not sharp enough to ensure routines are used consistently to promote children's enjoyment and development. Senior management have good links with other professionals, schools and agencies. This helps to ensure individual children's needs are met well.

Setting details

Unique reference number	EY392873
Local authority	Hertfordshire
Inspection number	992074
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 15
Total number of places	104
Number of children on roll	79
Name of provider	Super Camps Ltd
Date of previous inspection	23 July 2012
Telephone number	01235 832 222

Super Camps at the Royal Masonic School for Girls was registered in 2009 and is part of a chain of playschemes. It is based in Rickmansworth. The playscheme operates from 8am to 6pm on weekdays, during school holidays only. The playscheme employs eight members of staff, some of whom have qualifications specifically relating to supporting early years children. The manager at the time of the inspection has Qualified Teacher Status.

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