

Borough Green Primary School Summer Playscheme



School Approach, Borough Green, Sevevnoaks, Kent, TN15 8JZ

Inspection date

Previous inspection date

13 August 2015

31 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a welcoming environment with a wide range of toys and resources for children to use. Children enjoy exploring the many activities which reflect their different abilities and interests.
- Children are actively engaged in activities. Staff place a great emphasis on promoting play through their own enthusiasm and positive interactions with all children. As a result, children are excited to join in and feel confident and secure.
- Parents report that they have good relationships with staff and that they know their children are happy as they look forward to returning to the club.
- Staff have a very good understanding of how to safeguard children. They know how to identify potential risks and are aware of the procedures to follow to keep children safe from harm.
- The management team reflect on the service they offer and are committed to making improvements. This means that standards continue to rise and children benefit from an inviting space to explore and play.

It is not yet outstanding because:

- Staff do not always provide areas to enable younger children to sit quietly and rest.
- Procedures to share information with parents are not always fully successful to ensure that parents are aware of the range of experiences children enjoy each day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the way the indoor space is used to provide areas for younger children to take part in quieter activities and relax if they become tired
- strengthen information sharing procedures to improve range of information shared with parents regarding the daily activities.

Inspection activities

- The inspector observed children taking part in activities indoors and outside.
- The inspector spoke to the management team and staff at appropriate times during the inspection.
- The inspector carried out a joint observation with the club manager.
- The inspector sampled documentation including policies, procedures and evidence of staff suitability.
- The inspector spoke to children and parents and took account of their views.

Inspector

Anna Kersley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy a wide range of activities, including opportunities to be creative and take part in physical play. For example, children use craft resources to make their own puppet theatre and play table tennis. Staff support children's interests and celebrate their achievements with enthusiasm, praise and encouragement. They provide high-quality interactions to challenge children to attempt new things. As a result, children develop their self-esteem, confidence, thinking and communication skills. Children enjoy the open spaces outside and make good use of the physical play equipment as part of sports and imaginative play. This helps the children to extend their existing skills and enjoy their time at the setting.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled at the club. Staff are positive role models for them and work as part of a team to support their colleagues and the children. Staff know how to support children's behaviour and celebrate their achievements. They promote an inclusive and respectful culture in the setting. Consequently, children respond well to instructions and are kind to each other. Staff promote children's safety through discussions with them to support their understanding. They also use risk assessments to minimise any danger to children. They carefully review procedures to keep children safe, such as the procedure for parents to collect children at the end of the day. As a result, children play in a safe and secure environment.

The effectiveness of the leadership and management of the early years provision is good

The management team and staff show a good understanding of the requirements of the Early Years Foundation Stage. They have robust recruitment, supervision and training arrangements to ensure staff are suitable and know their roles and responsibilities. Staff are highly qualified and are confident and knowledgeable about working with children and their families. As a result, children benefit from good standards of care and positive play and learning opportunities. The management team provide parents with a variety of information, such as guidance on healthy food and club policies, before children start at the club. They also develop partnerships with local schools and other early years settings children attend to share information. This helps to establish consistency and continuity of care for children.

Setting details

Unique reference number	EY366079
Local authority	Kent
Inspection number	828982
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	22
Name of provider	Tonbridge and Malling Borough Council
Date of previous inspection	31 July 2009
Telephone number	01732 883459

Borough Green Primary School Summer Play scheme registered in 2008 and operates within Borough Green Primary School in Sevenoaks, Kent. The play scheme is open from Monday to Friday for three weeks over the summer holidays from 9am to 1pm. The setting employs six members of staff, all of whom have childcare qualifications.

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