

Childminder Report

Inspection date

14 August 2015

Previous inspection date

20 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children spend a good deal of time outdoors. They use the childminder's garden and lots of different parks with exciting features, such as challenging apparatus, giant sandpits and paddling pools. These daily experiences promote children's good health well.
- The childminder has a very good range of high-quality indoor and outdoor play and learning resources, which she makes readily accessible to children. Children play very imaginatively with the wide range of pretend-play toys and construction sets.
- Children have strong relationships with the childminder and each other. Behaviour is very good. Children are polite, play very well together and are good friends.
- Children's welfare is safeguarded well. The childminder refreshes her knowledge of child protection matters through training. As a result, she is very clear about the procedures to follow if she has concerns about children. The childminder carries out effective risk assessments on her home and for outings to keep children safe.
- Since the last inspection the childminder has successfully increased her knowledge and understanding of the requirements of the Early Years Foundation Stage.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to encourage children to solve problems, and design and make things for themselves.
- The childminder shares information about children's well-being with children's nursery teachers but does not share information about their learning needs. As a result, children do not necessarily receive consistent support between the two settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the level of challenge for children by encouraging them to represent their own ideas during arts and crafts and helping them to work out problems for themselves
- strengthen partnerships with children's other early years settings by sharing information more frequently to ensure children receive consistent learning support.

Inspection activities

- The inspector observed children's play indoors.
- The inspector talked with the childminder about her practice and discussed the impact of her teaching.
- The inspector looked at children's progress records and sampled documentation relating to safeguarding and children's health and well-being.
- The inspector spoke to parents and took account of their views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of children's learning and development needs. She completes regular assessments of children, successfully tracks their progress and plans for the next steps of their learning. Children develop early writing skills through different activities, such as painting, chalking and using pencils and their hands to make marks. The childminder supports children's developing speech and language through songs, rhymes and stories. She takes children to lots of interesting places to help them develop an understanding of the world, and to further encourage their language development. For example, children enjoy blackberry picking and visiting the farm and aquatic centre to feed the koi carp. Young children gain understanding of weight and capacity as they transfer water into different-sized containers, while older children have great fun experimenting with channelling water. Children, including those learning English as an additional language, make good progress and are well prepared for starting school.

The contribution of the early years provision to the well-being of children is good

Children are cared for in a welcoming, clean and safe environment. The childminder has good arrangements in place for helping new children settle into her care. She organises the day well to ensure young children can have a sleep. Children are happy, very confident and emotionally secure. School-age children say they like coming to the childminder's because they do 'fun things'. Trips to the park and using the trampoline are firm favourites. The childminder prepares young children well for moving to nursery. For example, they develop good social skills through morning visits to a 'stay and play' group. The childminder teaches children to dress themselves and to manage their own hygiene and toileting. School-age children show a good understanding of safety as they explain the importance of staying in sight of the childminder when on outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder evaluates the quality of her practice well to ensure continuous improvement. She seeks guidance through her childminding network and via the internet to develop her practice. As a result, she has developed a thorough process for completing the progress check on children age two years, and for involving parents fully in this. The childminder has also increased her play resources and developed her activity ideas for supporting children's progress. She shares children's learning records with parents and agrees ways to support their progress further, for example with pencil control. Parents say they are extremely satisfied with the care provided. They are particularly pleased about the range of activities she provides and the attention she gives to health and safety.

Setting details

Unique reference number	139775
Local authority	Sutton
Inspection number	846521
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 October 2009
Telephone number	

The childminder registered in 1996. She lives in Worcester Park in the London Borough of Sutton. The childminder works Monday to Friday throughout the year.

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