

# Frensham Heights Summer Camp

Frensham Heights Road, Rowledge, Farnham, Surrey, GU10 4EA

**Inspection date** 18 August 2015  
Previous inspection date 23 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide children with a variety of different activities and experiences that motivate them to join in. Consequently, children enjoy their time at the club.
- Staff supervise children very well and ensure that the environment and activities are safe.
- Staff use good-quality interactions during activities and routines that support children to continue to learn while they have fun.
- Staff are good role models to the children. Children learn about good hygiene practices and know when they need to wash their hands.
- Staff are very enthusiastic and provide lots of praise and encouragement to children. This enhances children's levels of emotional well-being and confidence.
- The management team regularly reflects on practice and the activities provided, and gains feedback from parents and children. The team uses this information to drive improvements that help maintain good outcomes for children.

### It is not yet outstanding because:

- Children show an interest in technology. However, staff do not provide children with many opportunities to use, or explore different forms of technology, to strengthen their understanding of how technology is used for different purposes.
- Staff do not always provide children with the opportunity and space to relax, so do not make the most of enabling them to rest and engage in quieter activity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities and activities for children to develop their interest in technology and their understanding of how technology is used for different purposes
- provide children with more opportunities and space to relax or sit and rest, should they wish to engage in quieter activity.

### Inspection activities

- The inspector had a tour of the areas used by the staff and children.
- The inspector spoke with children, staff and parents to gain their views.
- The inspector observed activities, both indoors and outdoors, and carried out a joint observation with the manager.
- The inspector examined a sample of policies, documents and other records.
- The inspector held a meeting with the management team and discussed the self-evaluation process.

### Inspector

Alison Southard

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The staff provide children with an interesting programme of events that effectively complement their learning in school. For example, children join in games that are fun and support them to develop their listening and concentration skills. Staff plan activities that are led by adults but also provide children with time to play independently and to make choices during the day. Children choose to swim, or join in team games, such as a parachute game. These activities mean children enjoy plenty of physical exercise. Staff support children well and extend discussions to encourage them to share their ideas. For example, they discussed feelings and considered how certain actions make them feel. Children enjoy craft activities. They have opportunities to explore colours and use their imaginations to create large collages together. Children remain busy and enjoy their time at the club. The experiences they gain prepare them well for future learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff are caring and form positive relationships with children. As a result, children settle quickly. Effective partnerships with parents provide good continuity for children. For example, parents say the staff are very approachable and willing to discuss any needs their children have. In return, staff share children's achievements with parents during their time at the club. Children are confident and feel safe and secure as they explore the environment. They have plenty of opportunities for outdoor play and fresh air and, through discussions, children learn about healthy eating. This supports children's understanding of healthy lifestyles effectively. Staff involve children in learning about good behaviour. For example, they encourage children to share their ideas and discuss the club rules. Consequently, behaviour is good and children play cooperatively.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team has a good understanding of requirements. Recruitment and induction processes are robust which helps to ensure staff are suitable to work with children. There is a strong focus on safeguarding and all staff attend training in this respect. As a result, staff know the signs and symptoms that may cause them concern about a child's welfare, and the procedures to follow. Staff promote children's understanding of safety. For example, they discuss using equipment safely and encourage children to share their ideas. Regular staff supervision, routine visits and observations of staff practice enable the management team to identify areas for further training. They encourage staff to develop their skills through qualifications and training days, which strengthens staff practice and maintains good outcomes for children.

## Setting details

<b>Unique reference number</b>	EY242574
<b>Local authority</b>	Surrey
<b>Inspection number</b>	993941
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	130
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Soccer Coaching Limited
<b>Date of previous inspection</b>	23 July 2012
<b>Telephone number</b>	08456 445747

Frensham Heights Summer Camp registered in 2002. It operates from Frensham Heights School in Farnham, Surrey. The club opens five days a week during half-term and summer school holidays. Main sessions are from 10am until 4pm, with opportunities to extend from 8.30am until 5.30pm. The provider employs eight staff. Of these, three hold relevant qualifications, two at level 3 and one at level 6.

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