

Victoria House Day Nursery

Victoria Road, MARLOW, Buckinghamshire, SL7 1DL



Inspection date	17 August 2015
Previous inspection date	14 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The management team are committed to providing high-quality care and education for all children. They successfully identify where the provision can be further improved and take effective steps to address these and improve outcomes for children.
- The quality of teaching is good. Staff ensure that daily routines do not unnecessarily interrupt children's play and learning. They make effective use of comment and questioning to extend children's understanding and to ignite their curiosity.
- Staff ensure that resources are well presented and organised. Children can easily find what they need and are keen to explore and play because the activities look fun and interesting.
- Children learn about the benefits of a healthy lifestyle. Staff sit with children as they eat and are enthusiastic about providing and sharing the benefits of eating nutritious meals with them. Children have plenty of opportunities to be outside in the fresh air. This all contributes to promoting children's awareness of healthy lifestyles.
- Managers and staff understand their responsibility to safeguard children, and know what to do if concerned about a child's welfare.

It is not yet outstanding because:

- Staff do not always make the best use of opportunities to extend children's developing mathematical skills during their play. For example, they do not always encourage children to incorporate counting into their imaginative games.
- Staff are not always successful in helping parents understand about the value of good-quality play experiences for children, and how these help ensure children are ready for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure staff make better use of all opportunities to help children learn about numbers and shapes
- strengthen the information parents receive to enable them to further understand how young children learn in order to develop the skills that help them with their future learning and eventual move on to school.

Inspection activities

- The inspector observed staff and children throughout the session, indoors and outdoors.
- The inspector carried out a joint observation with the deputy manager.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector took account of the views of parents.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff demonstrate a good understanding about how children learn and use this knowledge to effectively plan activities. This knowledge also helps staff to make decisions about when to intervene in children's play and when to stand back and allow children time to explore independently. Staff ensure they organise furniture so that very young children have space to crawl and move. They also understand that these younger children can learn a lot from their experimentation as they get very messy with paint. Older children's literacy is supported as staff encourage them to write notes to each other as part of their games. They equally benefit from opportunities to sit quietly with staff to explore letters and the sounds these make. On the whole, parents feel well informed about their children's progress and know that they can approach staff for help or advice. Staff have effective strategies for identifying when children are not making expected progress, and are currently strengthening these systems further still. Staff know who to approach for support to enable any gaps in learning to be closed. Overall, the nursery is full of busy and productive children, happily going about their day acquiring the skills they need for their future learning.

The contribution of the early years provision to the well-being of children is good

Children's care needs are well met. Staff understand that continuity is important for young children and that their sense of security is best promoted when they are cared for by people who know them well. Staff ensure the premises are clean and safe. There are systems in place for ensuring uninvited visitors cannot enter. Children's behaviour is good. Staff are good role models for the children. They are polite and cheerful with each other and the children. They encourage children to be helpful and independent. For example, older children enjoy setting the table for meals. Staff thank children for their help which builds on children's self-esteem.

The effectiveness of the leadership and management of the early years provision is good

Everyone involved in the management of the nursery understands the responsibilities of their roles and fulfils them well. They ensure that staff have plenty of opportunities to improve their skills and reflect on their performance. Managers have robust systems in place for ensuring that this training and support has a positive impact on the quality of teaching and, therefore, outcomes for children. As a result, all children make good progress in their learning. Managers identify priorities for further improvements. They value the views of parents as part of this process and have introduced a 'parent forum' to strengthen this partnership further. The managers demonstrate a good capacity for continued improvement.

Setting details

Unique reference number	EY428432
Local authority	Buckinghamshire
Inspection number	823408
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	43
Number of children on roll	77
Name of provider	Childbase Partnership Limited
Date of previous inspection	14 February 2012
Telephone number	01908 211699

Victoria House Day Nursery is part of a chain of nurseries run by Child Base Limited and is located in Marlow, Buckinghamshire. It registered in 2011 and operates all year round, with the exception of bank holidays. It is open from 7.30am to 6.30 pm, Monday to Friday. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. The provider employs 12 members of staff, of whom, eight hold relevant childcare qualifications between level 2 and level 6.

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