

Sunflower Day Nursery Courtenay Park



Sunflower Day Nursery, 1a Courtenay Park, NEWTON ABBOT, Devon, TQ12 2HD

Inspection date

14 August 2015

Previous inspection date

19 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are kind and caring. They have excellent relationships with children and their families. The key persons are highly effective in meeting children's care needs and communicating very successfully with parents and carers.
- Staff create a very warm and welcoming environment. A wide variety of resources indoors helps to stimulate children's interests, meaning they are eager to learn.
- Staff work very closely with parents to extend children's learning at home. They provide them with ideas to build on the activities children enjoy at the nursery. Parents value the parent evenings and their children's progress reports.
- Following recent training, staff have improved the procedures for carrying out the required progress check for children aged two, and they have developed the provision for babies and the younger children.
- Management and staff have a secure understanding of child protection issues and are confident to instigate the correct safeguarding procedures if they have concerns about a child's welfare.
- Management support staff well. Staff meetings and regular supervision sessions identify areas for professional development. As a result, the team is highly committed to developing the provision, and using their qualifications effectively to promote children's learning.

It is not yet outstanding because:

- The tracking of children's progress is not always precise enough to ensure they promptly identify gaps to address in children's learning.
- There are fewer resources that cover all areas of learning for children to explore, investigate and be creative with outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the tracking procedures to more precisely and promptly identify gaps in children's learning
- develop the outdoor area further to provide more varied resources and activities for children who like to learn outdoors.

Inspection activities

- The inspector observed children involved in a variety of activities indoors and outdoors.
- The inspector spoke to staff, parents and children to gain their views.
- The inspector held interviews with the owner and the manager.
- The inspector looked at a wide range of documentation including policies, procedures and children's records.
- The inspector conducted a joint observation with the manager.

Inspector

Annette Blundred

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn, meaning the quality of the teaching is good. Babies enjoy fun experiences to develop their senses. Staff foster children's early love of books and children spontaneously choose books. Staff develop children's literacy very well. Children look for their photographs to identify themselves, and then learn to recognise their names, showing they understand that print carries meaning. Children enjoy singing and music, and they learn to count and link letters to sounds. Staff teach them about the wider world. Staff join in children's play to support their learning and extend their thinking well, for example, they ask children who is not at the nursery today. Children play outdoors each day. They learn about the benefits of exercise and of healthy eating, and staff support them to grow fruit and vegetables. Regular visits to the local park provide further opportunities for children to learn about the natural world. The range of activities and staff input helps to prepare children well for their next stages of learning.

The contribution of the early years provision to the well-being of children is outstanding

Children thoroughly enjoy their time at the nursery. When they first start, staff gather detailed information on their needs and interests from parents. This helps all staff get to know the children very well. Therefore, children are extremely safe, secure and happy, and they settle easily. Staff give the highest priority to children's health, safety and well-being. There are very strong security measures, including thorough daily safety checks and regular risk assessments. Staff promote children's independence exceptionally well and parents comment very positively about their children's increased self-confidence. Staff follow highly effective care practices and routinely demonstrate excellent hygiene to children. Staff are very good role models and ensure that children are fully aware of the nursery routines and expectations. As a result, children behave extremely well and learn to manage their feelings, be polite and consider each other's needs. Staff are extremely inclusive in their practice. Parents say that their children 'are treated as individuals, so that their personalities can shine'.

The effectiveness of the leadership and management of the early years provision is good

The management and staff team very work well together to evaluate and develop the provision. They seek the views of parents, who make suggestions and contribute to this process. Parents value the staff support and good communication. Staff liaise well with other agencies in order to support children's needs. Similarly, they establish very good relationships with local schools. Children speak excitedly about the schools they will attend. Staff prepare them for starting school very well.

Setting details

Unique reference number	EY432688
Local authority	Devon
Inspection number	822821
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	45
Number of children on roll	64
Name of provider	Sunflowers Day Nursery LLP
Date of previous inspection	19 December 2011
Telephone number	01626333323

Sunflower Day Nursery at Courtenay Park, Newton Abbot is a privately run nursery that originally opened in 2000. The ownership changed in 2011. The nursery is open from 8am to 6pm on weekdays for 51 weeks of the year, closing for bank holidays. It is in receipt of funding for the provision of free early years education children aged two, three and four years. The nursery supports children with special educational needs and/or disabilities, and those learning English as an additional language. Nine staff work with the children, all of whom hold relevant early years qualifications to level 3.

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