

Honey Bear Day Care

Westleigh Community Centre, Westleigh Lane, LEIGH, Lancashire, WN7 5NJ



Inspection date

14 August 2015

Previous inspection date

21 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager has robust and rigorous strategies in place to consistently monitor and reflect upon children's learning and development, including different groups of children. This helps her to highlight any gaps in children's learning swiftly.
- The environment both indoors and outdoors is interesting, stimulating and well resourced. Staff give children the space and time to explore and this helps children to play with confidence.
- Staff develop very strong relationships with all parents and they are committed to involving them in their child's learning. Staff regularly share children's progress summaries with parents and provide ideas to support children's learning at home. This helps to provide a consistent approach for children's learning.
- Staff provide good support for children with specific individual needs. The designated special educational needs coordinator has built strong links with other professionals and as a result, this helps children to receive the additional support they need.
- Children behave well due to the positive support from staff, which helps to support their personal, social and emotional development well.

It is not yet outstanding because:

- Some staff do not consistently challenge children's thinking and skilfully question them during activities, in order to extend their learning even further.
- Staff do not always use praise effectively to help children to understand what they have achieved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to think and extend their learning even further
- make sure that staff use meaningful praise to help children understand what they have achieved.

Inspection activities

- The inspector spoke with the owner, manager, staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning and assessment documentation.
- The inspector checked evidence of the suitability of staff working in the nursery, including qualifications, first-aid training and viewed a selection of policies and procedures, including safeguarding.

Inspector

Helen Gaze

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of how children learn and of children's unique learning styles. The staff team is well qualified, knowledgeable and experienced, and the quality of teaching is good. Staff use observations of children effectively to identify the next steps in their learning and plan a great range of interesting play activities. Staff provide children with lots of opportunities to explore their natural world, and this gives children good opportunities to develop a natural sense of curiosity. Children have good opportunities to develop their physical skills through the use of hand-held tools and resources. Staff develop children's understanding of space, size and shape well. However, some staff miss opportunities to consistently extend children's thoughts and ideas further. They do not always use questions successfully to build on what children already know. Staff use a range of strategies to support children learning new words, exploring letters and sounds, and developing good listening and attention skills. This helps children, including children who speak English as an additional language, to make good progress in their learning.

The contribution of the early years provision to the well-being of children is good

The manager and staff have a secure understanding of the safeguarding and welfare requirements. Staff work well as a team to help children to feel safe and secure. Staff are aware of their role to safeguard children and they are confident in identifying the possible signs of abuse and neglect. Staff are clearly aware of the reporting requirements and are well supported by the nurseries designated safeguarding officer. This helps to support children's physical and emotional well-being. Staff build secure relationships with children and their family. Staff are kind and friendly towards the children and celebrate children's achievements. Children welcome and value praise. However, staff do not always use meaningful praise to explain clearly what children have achieved. Staff support children well to develop their independence and confidence in readiness for school.

The effectiveness of the leadership and management of the early years provision is good

The manager has an effective system in place to evaluate the nursery. She gathers the views of staff, children, parents and other professionals to help improve outcomes for children. Staff work well with the local authority advisory team and use targeted action planning to maintain continuous improvements. This has helped to improve the quality of the outdoor learning environment and has resulted in increased opportunities for children to investigate and to develop a deeper curiosity of the wider world around them. The manager monitors staff teaching practice well and supervision meetings are effective to support their continued professional development. Staff report that recent training has helped to increase their knowledge of how to provide children with extra support with their speech, language and communication skills. Managers successfully measure the impact of training through monitoring children's progress, staff practice and the learning environment.

Setting details

Unique reference number	EY373179
Local authority	Wigan
Inspection number	873773
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	54
Number of children on roll	96
Name of provider	Honey Bears Ltd
Date of previous inspection	21 October 2008
Telephone number	01942 777706

Honey Bear Day Care was registered in 2008. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or 3, including one staff member who holds Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who speak English as an additional language and who have special educational needs and/or disabilities.

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