

Rising Stars Day Care and Out Of School Care Ltd

The Scout Headquarters, Piccadilly, Station Road, Buckingham, MK18 3DZ



Inspection date

18 August 2015

Previous inspection date

18 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The good quality teaching at the nursery means that all children are making progress in their learning. Careful monitoring ensures that any gaps in children's learning are quickly identified and well supported.
- The manager is passionate and committed. She has made excellent use of all available expertise to drive improvements within the setting. There has been considerable progress made since the last inspection.
- There is a strong and stable staff team in place. The manager ensures that there are good opportunities for staff to attend training and gain qualifications.
- The manager and staff understand their role in protecting children. Policies and procedures are understood and used effectively to ensure that staff are suitable and know what to do if they have any concerns regarding children's safety.

It is not yet outstanding because:

- Parents provide information about their children's interests and achievements when they first start at the nursery. However, they do not contribute information about their children's ongoing learning and development at home to further enhance children's records of progress.
- The manager has worked hard to improve the quality of teaching in the nursery. New systems to monitor and observe staff's practice now need to be embedded in order to consistently reach very high standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop effective strategies to ensure all parents continue to share information about their children's learning and development at home after their children have started at the nursery
- further develop the use of peer observation and mentoring in order to ensure that the quality of teaching is consistently of a very high quality.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning, both inside and outside.
- The inspector evaluated how well the nursery staff understand and implement policies and procedures, especially those relating to safeguarding children.
- The inspector sampled a range of documentation, including suitability records, training certificates, records of children's learning and the nursery's leadership and management records.
- The inspector conducted two joint observations with the manager.
- The inspector spoke to a representative from the local authority.
- The inspector spoke to parents, staff and children at appropriate times throughout the inspection.

Inspector

Penny Fisher

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are keen and excited to attend nursery. They settle quickly and immediately start to explore the wide range of resources available. Older children are supportive and considerate to the younger ones. They enjoy challenging activities that engross and excite them. When digging for 'bones' they are encouraged to fetch a book on dinosaurs to further extend their learning. They write messages to go inside tiny glass bottles that they have carefully decorated. Younger children receive good support to develop communication and language skills, for example, when hunting for balls buried in the mud. Effective systems for the observation and assessment of children have been introduced since the last inspection. Information from parents regarding their children's learning and development is now gathered when children first start at nursery. This is used, along with staff's observations, to accurately assess children's starting points.

The contribution of the early years provision to the well-being of children is good

Children feel safe and secure in the setting. The 'family' ethos ensures that all are included and valued by the caring and kind staff team, who know the children well. There is a calm atmosphere and children behave well. Children happily approach staff for cuddles and proudly show them their creations. Appropriate use of praise ensures that children grow in confidence. Close liaison with the local school means that children are emotionally well-prepared when they move on from nursery; children attend school events such as country dancing and sports day. Staff make good use of the local amenities to enhance children's understanding of their local community. Children's independence is encouraged and staff provide good support for children learning to manage their personal needs. The nursery is promoting children's understanding of healthy lifestyles. They ensure that snacks are healthy and provide many opportunities for children to be physically active. However, there is more work to do to ensure parents always provide healthy lunch boxes. Children with additional needs receive swift and effective support and any gaps in achievement are narrowing.

The effectiveness of the leadership and management of the early years provision is good

The manager's enthusiasm and ambition for the nursery shines through and this has a positive impact on the quality of the provision. She understands the requirements of the Early Years Foundation Stage. She is a reflective practitioner and has built a strong and stable staff team. All suggestions from local authority advisors have been successfully implemented. Peer observation systems have been recently introduced. As a good role model, the manager has invited other members of staff to observe her practice and provide constructive feedback. This culture of reflection and continuous professional development now needs to be firmly embedded in the nursery in order to move the setting even further forward. The nursery works closely with other agencies to ensure that children receive any specialist support they may need.

Setting details

Unique reference number	EY474273
Local authority	Buckinghamshire
Inspection number	1006141
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	150
Name of provider	Rising Stars Day Care and Out Of School Care Ltd
Date of previous inspection	18 August 2014
Telephone number	07842236130

Rising Stars Day Care and Out of School Care Ltd registered in 2014. It operates from the Scout Headquarters in Winslow, Buckinghamshire. It is open each weekday from 9am to 3pm term time only. The breakfast club is open from 7.30am to 8.40am. The after school care is open from 3.15pm to 6pm. Staff take and collect children from Winslow Church of England combined school. The holiday play scheme is for children aged from two to 11 years and operates from 7.30am to 6pm during all school holidays, except for the Christmas holidays when the nursery is only open for school inset days. There are currently over 100 children on roll, which includes 16 children in the early years age group. The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The owner/manager is qualified to degree level. She employs six staff. Of these, one is a qualified teacher and two have child care qualifications. The nursery receives funding for free nursery education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

