

Childminder Report

Inspection date

12 August 2015

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder uses a variety of activities and resources that promote purposeful learning through play and everyday experiences. This supports children well in their learning and in preparing younger children for their move to nursery and school.
- The childminder provides children with plenty of opportunities to benefit from fresh air, and they have healthy options at snack time. Consequently, children are learning how to be healthy.
- The childminder updates her knowledge well, for example, through online training courses. She also seeks guidance or information from childminding network groups or forums and then uses this to strengthen her practice and improve outcomes for children.
- Partnerships with parents are good. The childminder identifies children's individual needs from the beginning and works well with parents to support children throughout their time with her.
- The childminder keeps children safe in an environment that is secure and stimulating. She demonstrates a good knowledge and understanding of safeguarding procedures to keep children safe from harm. Therefore, she promotes their well-being effectively.

It is not yet outstanding because:

- The childminder assesses children's development well overall, although assessments do not always show how quickly children progress over time. Therefore, she does not yet fully maintain the highest levels of achievement possible for all children.
- The childminder does not fully encourage children's interest in books, so she does not take all opportunities to promote their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of assessment further to build on what children can already do, to help them make even more rapid progress
- strengthen children's interest in books to help them develop their early reading skills.

Inspection activities

- The inspector observed the lunchtime routine and children at play throughout the inspection.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled written observations, planning documentation and a selection of policies and children's records.
- The inspector took account of the views of parents and carers through their written comments.
- The inspector held joint discussions with the childminder in relation to observations of the children's play, learning and progress, and the childminder's self-evaluation process.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children receive good teaching from the childminder. She understands how to encourage children's learning and successfully promotes their development. As a result, children enjoy challenging experiences and are interested to learn through investigation and play. The childminder plans activities according to children's interests and these provide good challenge. She monitors the educational programmes she provides, which enables her to identify gaps in children's learning and address these. The childminder effectively supports children's mathematical skills. For example, she provides a range of activities to help children explore numbers, space and shape. Children demonstrate good recognition of number sequences, for example, during games they accurately count the number of dots on the dominoes and the dice. Children enjoy outdoor play at local parks and in the childminder's garden.

The contribution of the early years provision to the well-being of children is good

Children are happy and enjoy their time with the childminder. The childminder establishes warm relationships with children. As a result, children demonstrate that they feel safe, emotionally secure and motivated to join in with activities. The childminder's playroom is attractive and welcoming to the children. Therefore, children enjoy choosing from a good range of toys that the childminder mostly uses well. These help to motivate children to learn and promote their development across all areas of learning. The childminder organises regular outings which allow children to socialise with other children. These varied activities ensure children are developing the skills they need in readiness for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. Children are safeguarded and fully benefit from the childminder's skilful care and teaching. She ensures any hazards to children in the home or on outings are minimised. The childminder reflects on her practice and children's progress well overall. She uses any newly obtained information, including from parents, to benefit the children and improve the quality of care and learning. The childminder regularly shares children's achievements and progress with parents. This means that they know what their children are doing and can extend their children's learning at home.

Setting details

Unique reference number	EY342304
Local authority	Hampshire
Inspection number	835012
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder registered in 2006. She works Monday to Friday all year round, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

