

Childminder Report

Inspection date

13 August 2015

Previous inspection date

10 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The highly skilful and compassionate childminder meets children's individual needs extremely effectively. Children thrive and form very secure emotional attachments.
- The childminder has an excellent knowledge of the children through exemplary partnership working with parents. She uses highly effective systems for assessing and monitoring children's progress to address gaps in learning promptly. Consequently, children make rapid progress from their starting points.
- The childminder has highly robust safeguarding systems to ensure children's welfare. There is meticulous sharing of comprehensive information with key agencies, which she effectively monitors. The childminder and her assistant have an excellent knowledge of safeguarding and child protection practice, which ensures prompt action to safeguard children.
- Children are highly motivated to learn because the childminder and her assistant plan 'hands on' experiences across the educational programme. This ensures children are actively involved in an extensive range of experiences.
- The childminder and her assistant demonstrate highly effective teaching. This is particularly evident in their skilful interactions to support children's communication and language skills.
- The assistant receives excellent mentoring and coaching to support her as she builds on her recent early years qualification. This ensures there is an astute programme for professional development with targeted support, such as to develop consistency in behaviour management strategies.
- The childminder uses highly successful self-evaluation extremely effectively to maintain the highest levels of achievement for herself, her assistant and the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's understanding of feelings and emotions.

Inspection activities

- The inspector observed children playing inside and outdoors.
- The inspector spoke with the childminder, her assistant and children at convenient times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector sampled a range of documentation including learning journals, written feedback from parents and children, and the childminder's policies and procedures.

Inspector

Rachael Williams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are fully engaged in their play and are highly excited to learn. They competently dug for hidden numbers in the sand, exclaiming 'three, that's mine', demonstrating their understanding that this number represents their age. Children played collaboratively as they created imaginatively in the mud kitchen. They competently filled containers from the outside tap. They showed strong independent skills to transport the water and negotiated pathways very well. The childminder organises activities exceptionally well, providing clear explanations. She encouraged children to explore the peelers safely before they used them. She questioned children extremely effectively, inviting them to describe the hidden fruit and vegetables. She has exceptional knowledge of children's learning priorities and uses this knowledge very effectively to progress individual learning. Through observing children's excitement at mixing new colours, adults extended children's thinking further. The assistant engaged children in developing a colour wheel, encouraging them to explore and investigate together on a large scale. She was very responsive to children's ideas, letting them take the lead and consolidate their learning highly effectively.

The contribution of the early years provision to the well-being of children is outstanding

Children thrive and develop excellent self-esteem because their ideas and thoughts are valued. They develop extremely positive and caring relationships, which prepares them very well for their next steps in learning. The childminder has carefully considered the learning environment using her training and qualifications to guide her. She provides highly innovative areas with easily accessible resources that challenge children highly effectively. Children behave extremely well. When minor conflicts arise, adults provide children with time to resolve them independently, so they develop skills for their future learning and move on to school. On occasion, adults do not always extend children's understanding of feelings and emotions further, for example, so they learn to name them. Through effective supervision and clear explanations, children confidently take risks in their play and solve problems for themselves. Care practices are exceptional and highly effective in meeting children's needs, and include medical plans for food intolerances.

The effectiveness of the leadership and management of the early years provision is outstanding

There are robust vetting, recruitment, induction, and supervision arrangements to ensure the assistant's suitability. The childminder has a very positive attitude to her professional development. This is particularly evident through her research to integrate Montessori principles into her practice and training to support risky play. Parents are actively involved in their children's learning and receive excellent information on their achievements. The childminder supports parents very well, providing ideas to extend learning at home.

Setting details

Unique reference number	EY414273
Local authority	North Somerset
Inspection number	822618
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	10
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder registered in 2010. She lives in Worle, North Somerset. She works with an assistant who holds an early years qualification at level 3. The childminding service operates daily throughout the year. The childminder holds a degree in Early Childhood Studies and has Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

