

Ultimate Activity Camps at Sutton High School



SUTTON HIGH SCHOOL FOR GIRLS, 55 Cheam Road, Sutton, SM1 2AX

Inspection date 17 August 2015
Previous inspection date Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a friendly and welcoming environment. As a result, children settle quickly and play happily, developing good relationships with staff and other children. This very effectively promotes children's emotional well-being.
- Partnership with parents is good. Parents express that they feel their children are safe and enjoy their time at the camp. The effective lines of communication mean staff gather information from parents that helps them to meet the children's needs well.
- The management team have a sound understanding of the safeguarding and welfare requirements. They have implemented procedures for staff to follow and contact details are easily accessible to report any concerns they may have about a child in their care. This helps to promote children's safety and protect their welfare.
- Enthusiastic and well-qualified staff use good strategies to support children to try new experiences and activities. This means children develop a good range of new skills, which complement their learning at school.
- The provider completes regular and thorough risk assessments. This leads to identification of hazards and any risks are minimised in a timely manner. As a result, children enjoy activities with suitable challenge and play in a safe environment.

It is not yet outstanding because:

- The staff do not always encourage children to share their ideas, achievements and experiences, to help them develop a stronger sense of belonging within the camp.
- The provider has not considered ways to help younger children to contribute their views and ideas about the camp to bring about further improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further ways to interact with children, so that they can share their ideas, achievements and experiences, to help them develop a stronger sense of belonging
- develop additional ways for all children to contribute their views and ideas about the provision to bring about further improvements.

Inspection activities

- The inspector held meetings with the camp manager and operations manager, and held discussions with various members of staff, including the early years' manager.
- The inspector sampled documentation, including evidence of staff suitability and qualifications, the self-evaluation processes, policies and procedures, and risk assessments.
- The inspector observed activities and routines in the classroom, swimming pool, art room and during mealtimes.
- The inspector took account of the parents' views and those of children spoken to during the inspection, as well as written parental comments.
- The inspector conducted a joint observation with the camp manager.

Inspector

Hilary Welland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children take part in a wide range of different activities both inside and outdoors. They have opportunities to take part in physical and creative activities using a good range of resources to meet their varying ages and needs. Children learn to listen attentively to adult instructions so that they know what to do, while also being confident to ask for help when needed. Staff introduce fun, interesting activities, and incorporate new information to extend children's knowledge. For example, children are taught how to fold paper to make crowns and aeroplanes, and learn that this is known as Origami, which originated in Japan. Staff encourage children's independence, as well as good cooperation with others, by helping them to take turns and partake in team games. For example, children learn to look after their own things, and those within the setting. They tidied up together, and fetched their own belongings to take to the swimming pool, where they encouraged each other to swim through a hoop that they held.

The contribution of the early years provision to the well-being of children is good

Staff interact with children well. They chat together throughout the day, during activities and routines. This creates a relaxed and happy atmosphere, to promote children's well-being. Children learn how to keep themselves safe. This is because staff explain the rules of activities well, and the reasons why. For example, children learn how to walk around the swimming pool, so they do not slip on the wet surface and hurt themselves. The staff team actively promote healthy lifestyles. They chat to children about how healthy food and regular exercise helps make their bodies strong. Staff give children support, praise and encouragement to try activities, and develop new skills. For example, learning to swim, or creating an original piece of artwork. As a result, children develop confidence in their abilities, which promotes their self-esteem. Children's behaviour is good, because all staff are consistent with the rules, and remind children about the camp's code of conduct to ensure everyone is happy and safe.

The effectiveness of the leadership and management of the early years provision is good

The management team demonstrates a strong desire to make continuous improvements to their provision. They complete regular evaluations to ensure they deliver a high-quality service for children and their families. Rigorous recruitment procedures and induction, results in a well-qualified staff team. Good management guidance supports the staff's professional development. Regular staff supervision highlights staff strengths, with any identified areas for improvement met through effective additional training or extra support. This benefits the provision by having motivated staff that enjoy their work, giving children a fun and stimulating activity camp experience.

Setting details

Unique reference number	EY470848
Local authority	Sutton
Inspection number	993916
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	40
Name of provider	The Ultimate Activity Company Ltd
Date of previous inspection	Not applicable
Telephone number	02086420594

Ultimate Activity Camps at Sutton High School registered in 2013. The provision runs from within Sutton High School, Sutton, Surrey. The camp is open each day from 8am until 6pm, during school holidays only. Children attend from the age of four to fourteen years. The early years department of the activity camp employs three staff, all of whom hold an appropriate early years qualification. The camp manager has Qualified Teacher Status.

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