

Hucknall National Out of School Club



Hucknall National Primary School, Montague Road, Hucknall, Nottingham, NG15 7DU

Inspection date

14 August 2015

Previous inspection date

26 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good knowledge of how to provide interesting activities in order to support children's progress through play.
- Staff show a secure understanding of how to safeguard children from harm. They can recognise the signs and symptoms of possible abuse and neglect and know how to share their concerns regarding a child's welfare.
- Children and staff thoroughly enjoy their time at the setting. Excellent relationships that have developed between them ensure that children are happy, confident and show they feel safe in the club.
- Staff support children and help them to develop a positive approach to change, including their transition from the club to school. Therefore, children are prepared for the next stage in their learning.
- Children develop a good understanding of the importance of a healthy diet as they enjoy nutritious snacks and meals.
- Highly effective partnerships exist between the school, parents and the staff of the out-of-school club. This means that children are consistently supported and there is a joint approach to extend their learning further.

It is not yet outstanding because:

- Staff do not always guide children to recognise the consequences of their actions.
- Opportunities to help children consider different ways of finding answers to their questions are sometimes overlooked.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure that staff guide children to think about the consequences of their actions
- provide children with more opportunities to look things up and find out more.

Inspection activities

- The inspector observed activities in the setting and spoke with the staff and children at appropriate times during the inspection.
- The inspector viewed the areas of the premises and outdoor areas.
- The inspector looked at the suitability of the staff and a range of other documentation, including the safeguarding procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback provided.
- The inspector reviewed the setting's self-evaluation form.

Inspector

Tracy Hopkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan a wide range of interesting activities that children enjoy and are eager to take part in. These complement and build on children's experiences at school and help prepare them for their future learning. Children are able to share their thoughts and ideas on the activities and experiences they participate in. They regularly evaluate activities, recognising what went well and how this could be improved. Children organise fundraising events to help those less fortunate than them. This gives them a firm sense of belonging and an awareness of the world in which we live. The provision of laptops and programmable resources means that children have time to develop their skills in technology after school. However, sometimes staff overlook opportunities to extend children's knowledge through helping them to consider different ways to find out new things. For example, when children ask questions about the flags they are making, staff do not always encourage them to consider the different ways they could find answers to their questions. Children take part in the out-of-school club's council meetings. This helps children to understand how decisions are made and to have a say in how they spend their time after school.

The contribution of the early years provision to the well-being of children is good

Children are given age-appropriate behaviour expectations. In addition, staff are positive role models who act in a way that keeps the environment calm and relaxing. Overall, children behave well, although occasionally staff do not build on this by helping children to fully understand the consequences of their actions. For example, although children know they need to wash their hands before snack and not to run indoors, they are not always informed of the reasons why. Children have ample opportunities to develop their physical skills. They have use of the school hall for team games and have fun with the parachute. Methods to promote equality and diversity are threaded through everything the setting does. High priority is given to nurturing children's individual identities. Staff dedicate their time to getting to know children and their families well. This means that excellent relationships are fostered from the beginning and helps to ensure that children feel safe and secure.

The effectiveness of the leadership and management of the early years provision is good

All aspects of the setting are well organised. The partnerships with parents and other early years providers are very effective in ensuring continuity of care for each child. Detailed information is given to parents each day, who say they are very happy with the care that their children receive. Regular newsletters, noticeboards and verbal communication ensure parents know what is happening at the setting. Self-evaluation procedures are robust and this enables the setting to improve rapidly. The organisation is committed to the continuing development of their well-qualified staff. All staff have opportunities to attend courses that interest them, enhance their practice and bring about improvement.

Setting details

Unique reference number	EY363246
Local authority	Nottinghamshire
Inspection number	857687
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 12
Total number of places	32
Number of children on roll	60
Name of provider	Hucknall Pre-School Playgroup Committee
Date of previous inspection	26 May 2011
Telephone number	07923 496208

Hucknall National Out of School Club was registered in 2007. The club is open Monday to Friday from 7.30am to 8.50am and 3.20pm to 6pm, during the school term. A holiday club runs during the school holidays from 7.30am to 6pm. There are seven members of staff employed by the club. Of these, five hold an appropriate early years qualification at level 3. One member of staff also holds a qualification at level 3 in playwork.

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