

Childminder Report

Inspection date

17 August 2015

Previous inspection date

10 October 2011

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

The setting **meets legal requirements for early years settings**

Summary of key findings for parents

The provision meets requirements

- The childminder has a very good understanding of the requirements of the Early Years Foundation Stage. She has attended relevant training and works closely with the Local Authority Advisor to ensure she continually updates her skills and knowledge.
- The childminder fully understands how to promote children's learning and development across all seven areas. She has good systems in place to observe and assess children, in order to track their ongoing progress and address any gaps in their learning.
- The childminder has an excellent range of resources to meet the different ages and abilities of individual children. These are easily accessible and appropriately labelled, in order to enable children to make independent choices.
- The childminder shows a commitment to working in partnership with parents and local primary schools. She discusses the importance of establishing a consistent approach in order to support children's future moves on to the next stage in their learning.
- The childminder has a good understanding of how to safeguard children. She confidently discusses the procedures to follow if she has any safeguarding concerns and is fully aware of possible signs and symptoms of abuse.
- The childminder discusses the importance of ensuring children have daily opportunities for physical play, exercise and fresh air. In addition, she talks about good hygiene practices and reinforcing safety in order to promote children's health and well-being.
- The childminder uses self-evaluation systems and has devised action plans to support this process. She fully understands the importance of reflecting on her practice to identify her strengths and areas for future development.
- The childminder has a good understanding of how to manage children's behaviour. She talks about using a positive approach and providing children with lots of praise and encouragement, in order to help them to understand the boundaries.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the premises.
- The inspector spoke with the childminder about the educational programmes and discussed the range of toys, equipment and resources available for children in the early years age group.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder.
- The inspector checked evidence of qualifications and suitability of the childminder and other adults in the household.

Inspector

Rachel Enright

Setting details

Unique reference number	EY422793
Local authority	Sunderland
Inspection number	852352
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	10 October 2011
Telephone number	

The childminder was registered in 2011 and lives in Sunderland, Tyne and Wear. The childminder operates from 8am to 5.30pm, Monday to Friday, for 39 weeks of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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