

Oakdale Nursery

Oakdale Road, Wallasey, CH44 7HN



Inspection date

13 August 2015

Previous inspection date

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's development across the seven areas of learning is well supported, as the quality of teaching is good and staff are well qualified for their roles.
- Children make good progress in their learning. Staff make good use of information obtained from observations to create experiences that children find interesting.
- Children are emotionally well prepared for the move to school as staff have effective systems in place to support them.
- Staff provide children with clear and consistent messages about their own behaviour. They support children to resolve disagreements in ways which are appropriate for their stage of development.
- Staff have a good understanding of child protection issues. They are confident in following the robust procedures in place, in order to report any concerns and keep children safe from harm.
- Leaders are keen and motivated to continue developing the provision. They regularly evaluate the quality of the provision using information gathered from parents, staff and children, in order to target improvements.

It is not yet outstanding because:

- Leaders' arrangements for the supervision and performance management of staff are not yet fully effective in swiftly identifying and addressing all areas for development in teaching.
- Staff do not always organise resources within the baby room to give babies the best opportunities to choose and select resources independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for the supervision and performance management of staff, in order to swiftly identify and effectively address areas for development in teaching
- increase the opportunities for babies to make independent choices about what they would like to do and play with.

Inspection activities

- The inspector considered the views of parents spoken to during the inspection and those recorded by the nursery.
- The inspector conducted joint observations with the deputy manager and met with her to discuss the self-evaluation form.
- The inspector spoke with staff at appropriate times during the inspection and observed activities in the indoor and outdoor areas.
- The inspector reviewed evidence of children's learning records and sampled risk assessments, accident forms and other operational documents.
- The inspector reviewed evidence of the suitability of staff and sampled evidence of their qualifications, including paediatric first aid.

Inspector

Lauren Grocott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff obtain relevant and useful information from parents when children first start at the setting. They maintain a two-way flow of information between the nursery and home, so that parents have opportunities to continue children's learning at home. Staff assessments of children's skills are accurate. Leaders' monitoring systems are robust and enable them to quickly identify if children's progress is not as expected. As a result, they are able to swiftly secure interventions for children who need them. Children's understanding of the world is particularly well promoted. Staff plan regular outings to areas of interest for children attending the nursery and out-of-school provision, in order to enhance their experiences. Children develop the skills, attitudes and dispositions which prepare them well to move on to school. They enjoy the broad range of activities on offer, including activities planned and led by staff.

The contribution of the early years provision to the well-being of children is good

Children develop a good understanding of healthy lifestyles as staff help them to understand why they are important. Children show that they understand the rules of the nursery and those attending the out-of-school club interact well with younger children. Children's emotional well-being is effectively supported. Staff offer flexible settling-in sessions, so that children and parents begin to build relationships with their key person before children begin attending. Children show that they understand how to keep themselves safe. For example, they are competent in using physical play-equipment in the outdoor area safely, due to effective role modelling and clear messages from staff. Staff encourage children to show respect and consideration for others. This creates a positive atmosphere within the nursery. Children in the toddler and pre-school rooms can independently select from a wide variety of resources, which are easily accessible to them. However, babies do not have the same opportunities, as staff do not always make the most effective use of the space available to them to organise the resources.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have a good understanding of the Early Years Foundation Stage requirements. Staff regularly risk assess the nursery and are vigilant in following other procedures which are in place to keep children safe. Leaders ensure that staff are suitable for their roles through robust recruitment and induction procedures. This makes a positive contribution to children's well-being. Leaders have introduced robust systems to track children's progress. They work effectively in partnership with other agencies to promote continuity of care for children. Leaders have systems in place to observe and evaluate staff practice. However, these are not yet sufficiently robust to identify and address all areas for development in teaching, such as staff missing opportunities to build on and extend learning. Parents report positively about their child's experiences at the nursery. They feel they are kept well informed and that staff support them with both their child's care and learning.

Setting details

Unique reference number	306439
Local authority	Wirral
Inspection number	867667
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	97
Name of provider	Oakdale Opportunities Ltd
Date of previous inspection	6 March 2012
Telephone number	0151 630 0105

Oakdale Nursery was registered in 1998 and operates from premises in Wallasey, Wirral. The nursery employs 18 members of childcare staff. All of whom hold appropriate early years qualifications or are working towards them, including one member of staff with Early Years Professional status. The nursery opens from Monday to Friday for 51 weeks of the year, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery also runs an out-of-school club on the same premises. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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