

Childminder Report

Inspection date

17 August 2015

Previous inspection date

22 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are keen to learn. The childminder provides a good range of activities that reflect children's individual interests and needs. Children are motivated and excited to learn. Consequently, children make good progress in their learning and development.
- Children are becoming effective communicators. The childminder talks to them as they play. She asks questions that help children think and she listens to their responses, which motivates them to come up with their own ideas and solve problems.
- The childminder speaks to the children about road safety when they are out and how to use a pedestrian crossing. Children are learning how to keep themselves safe.
- The childminder promotes children's emotional well-being effectively. She uses a lot of praise, talks about children's feelings and acceptable ways to behave. As a result, children understand the childminder's expectations and their behaviour is good.
- The childminder has a good understanding of her safeguarding responsibilities. She attends training to increase her knowledge of possible indicators that may cause concern and knows the procedures to follow to report any concerns. This helps her to protect children from harm.

It is not yet outstanding because:

- The childminder does not always provide children with enough opportunities to talk about and explore nature they have observed in the environment, such as insects.
- The childminder does not regularly encourage parents to contribute to children's learning to support a consistent approach to meeting children's learning and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities during children's play to help them talk and learn about the natural world
- involve parents in the planning of children's next steps in learning to support a consistent approach to meeting children's learning and development needs.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled the childminder's documentation including the children's records, planning, and policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder engages well with children as they play, which means children are busy and constantly learning. During an activity, children used their senses to explore foam and the childminder effectively introduced new words, such as 'squidgy' and 'stretchy', to develop children's vocabulary. The childminder promoted children's mathematical development as she encouraged them to count the animals hidden in the foam. The childminder encourages children to think of solutions to their problems as they play. She supports them to express their ideas and to be creative in the way they arrive at their answers. For example, children worked out that filling a bottle with sand using another bottle is quicker than using a spoon. The childminder plans a good range of activities that prepare children well for their move to school. The childminder works in partnership with parents to gather information about children's interests and development at home when they first start. The childminder monitors children's development effectively and plans activities that help them to make good progress. The childminder frequently talks to parents about the activities children are involved in so they are well informed.

The contribution of the early years provision to the well-being of children is good

Children are independent and form close relationships with the childminder. They are very polite, learning to share and take turns because they receive positive encouragement from the childminder. She organises trips to local groups and places in the community, which help children to develop social skills and try different experiences that help them gain confidence. The childminder is sensitive to children's needs and shows a keen interest in their cultures and home customs. She adapts her practice to fully include and involve all children; for example, acknowledging the different festivals the children celebrate, helping them feel respected and valued. The childminder teaches children about keeping healthy by encouraging them to eat healthy foods and to take regular exercise.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a positive attitude to improving her professional skills. She is currently undertaking a level 3 childcare qualification, which has extended her understanding of child development. The childminder identifies areas to improve and addresses them swiftly. She has met the recommendations from her last inspection. She is more confident in assessing children's progress and acts quickly to help close any gaps in their learning. The childminder values partnership with other professionals and seeks their advice to help children that require additional support. The childminder safeguards children. She carries out ongoing risk assessments and uses these to minimise hazards. She constantly monitors the environment to keep children safe and promote their well-being.

Setting details

Unique reference number	EY362597
Local authority	Hounslow
Inspection number	828850
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	22 December 2008
Telephone number	

The childminder registered in 2007. She lives in Isleworth, in the London Borough of Hounslow. She operates all year round Monday to Friday, excluding bank holidays and family holidays. The childminder is accredited to receive government funding for free nursery education for children aged two, three and four years.

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