

# Childminder Report

## Inspection date

13 August 2015

Previous inspection date

8 December 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder uses extremely effective approaches to engage children, taking meticulous account of their interests and needs when planning. She provides an extensive range of exciting activities which stimulates and engages children and helps them to rapidly reach the next steps in their learning.
- The childminder offers a wide range of high-quality toys and resources, both indoors and outdoors, which take account of the interests of children. This greatly encourages children to make independent choices about where they want to play and what they want to do.
- The childminder encourages children to learn about healthy lifestyles, raising their awareness of the importance of eating nutritious foods by showing them a range of fresh vegetables to choose from for their lunch every day. The children enjoy planning and eating a range of home-cooked meals.
- The childminder has exceptional relationships with parents. She provides excellent encouragement for parents to participate in their children's learning and development. The childminder consistently shares information about children's learning and takes account of parents' views which has an outstanding impact on children's learning.
- The childminder's self-evaluation demonstrates her determination to achieve excellence. She regularly reviews and reflects on her practice using feedback from parents and children. This has led her to embark on a full programme of professional development which has been of direct benefit to children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build even further on the already excellent relationships with other professionals to promote a highly consistent approach to children's learning and development.

## Inspection activities

- The inspector observed children's play, indoors and outside.
- The inspector sampled documents, including policies and procedures.
- The inspector took into consideration the written views of parents.
- The inspector held discussions with the childminder about her evaluation processes.

## Inspector

Shaneic Simpson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has created a highly-stimulating environment in which children feel confident and safe. She undertakes sharply-focussed observations of children and uses these to plan carefully to meet their individual needs. She has a fantastic understanding of how children learn and uses highly-successful teaching strategies which enables them to make outstanding progress and prepares them for school. Children are well motivated and eager to learn, showing high levels of independence as they choose different ways to approach new activities in order to succeed. For example, they explore what happens when water is poured onto flour and the childminder enables them to experiment independently with the scales. The childminder provides excellent encouragement for children's communication and language skills. She introduces lots of new vocabulary and praises them when they make up their own words, such as 'smothery'. This also encourages their creativity.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder builds outstanding relationships with children. She carefully meets their needs and interests, and praises them for their achievements. This has an exceptionally positive impact on children's self-esteem. The children admire the childminder who is a positive role model for them. She has firmly-established routines and expectations which help children learn good behaviour. Children learn to be aware of the impact of their actions on others and to respect each other. They learn about the importance of remaining healthy by discussing what to eat every day. The childminder encourages them to take part in a stimulating range of outdoor activities which help them to develop excellent physical skills. Children regularly socialise with others and go on outings. This provides them with excellent opportunities to learn about similarities and differences, and the world around them.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder is committed to improving the quality of service she provides. She regularly attends training courses which have a substantial impact on the children's learning experiences. For example, she has improved the quality of her observations and assessment of children following recent training. This has enabled her to track children's learning more meticulously to better identify and close gaps in their development. The childminder has an excellent understanding of child protection and of the procedures to follow should she have any concerns. She develops successful partnerships with other professionals to support children moving on to the next stage in their development. This also helps her target support for children, where needed, to ensure they continue to make outstanding progress. These partnerships remain an area for further development.

## Setting details

<b>Unique reference number</b>	124480
<b>Local authority</b>	Croydon
<b>Inspection number</b>	840476
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 December 2008
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in a residential area of Selsdon, in the London Borough of Croydon. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is registered to care for six children under eight years old. There are currently five children on roll. The childminder operates throughout the year with an exception of two weeks closure during the Christmas and summer holiday periods. The childminder has a relevant childcare qualification.

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Piccadilly Gate  
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Manchester  
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