

Childminder Report

Inspection date

Previous inspection date

13 August 2015

8 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of child development. Her processes for assessing, tracking and planning for children's progress are well established and effective. She promptly identifies gaps in children's learning and works with parents to help ensure children receive the support they need.
- Children thoroughly enjoy the range of fun, interesting and challenging activities the childminder plans and provides. As a result, children make good progress in their learning and development and the childminder prepares them well for starting school.
- The childminder has a good understanding of her responsibility to safeguard children. She has a thorough understanding of child protection and carries out risk assessments. She minimises identified hazards so that children can play safely.
- The childminder has a very strong understanding of children's emotional needs and meets these exceptionally well. Children establish strong attachments to her and each other. They gain in confidence and have a very positive self-esteem.
- The childminder researches child development and researches activities to plan new ideas and experiences for children. She evaluates very effectively to identify ways to enhance her provision further to help children make good progress in their learning.

It is not yet outstanding because:

- The childminder has not established strong enough partnerships with other professionals involved with children. Therefore, there is not a shared approach to support children requiring additional help to make rapid progress.
- The childminder does not fully involve children in reviewing and planning for their own progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with other professionals involved with children so they receive consistent help to make rapid progress
- introduce ways to include children in reviewing and setting their own goals.

Inspection activities

- The inspector observed children's play and learning indoors and involved the childminder in this process.
- The inspector looked at children's progress records and sampled documentation relating to safeguarding and children's health and well-being.
- The inspector spoke to children's parents and took full account of their views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has good teaching skills. She asks questions that make children think and they use expressive language in response. The childminder observes children closely and uses what she learns well to inform and guide her planning. For example, after discovering that children did not know about the lifecycle of a butterfly, she purchased caterpillars for children to observe and nurture. Children created artistic representations of the caterpillars, developing an understanding of growth and some of the features they had observed. While children were drawing spiders, the childminder playfully held a toy spider over the paper to produce a shadow. She skilfully explained to children how to create shadows introducing new vocabulary and concepts. Children watched the dancing patterns and were fascinated as the shadow moved when they wriggled the spider around.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely confident as they move freely around the childminder's home. They help themselves to an excellent range of resources and use these to organise their own games. The childminder is highly successful in preparing children for school. They are extremely independent and carry out a range of tasks, such as putting on their coats, in readiness for school. Children develop very good social skills when they take part in activities within the community. They keep healthy and active because the childminder provides high-quality outdoor play and learning. Children had great fun recently at a park, which featured a totem pole and mud hut. The childminder taught them about other cultures and how some people live in different homes to their own. The childminder provides children with extremely nutritious food. They sit very nicely at the table together and learn to take part in conversations as they listen and enjoy talking with the childminder and each other. Children are developing very good friendships and frequently show physical affection towards each other.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands and meets the requirements of the Early Years Foundation Stage. She has addressed the recommendations of her last inspection and evaluated her practice to improve aspects of her provision further. For example, her new playroom is well organised to help prepare children for transferring to nursery. The childminder has increased her knowledge and understanding about special educational needs and/or disabilities, which have helped to identify gaps in children's learning. The childminder is improving her professional development and by working towards a level 3 qualification and the local authority quality improvement award. Consequently, she uses her new knowledge to help plan experiences that help children make good progress.

Setting details

Unique reference number	EY380090
Local authority	Surrey
Inspection number	641864
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	8 December 2009
Telephone number	

The childminder registered in 2008. She lives in the Ewell Court area of Epsom, Surrey. The childminder works Monday to Friday throughout the year.

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Piccadilly Gate
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