

# A\* Stars Pre-School

Riverview Terrace, London Road, Purfleet, Essex, RM19 1QT



## Inspection date

16 June 2015

## Previous inspection date

24 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Leadership and management have worked hard to drive improvement since the last inspection. Effective steps have been put in place to support and monitor staff performance.
- Children with special educational needs and or disabilities are very well supported. Staff work effectively with parents, professionals and external agencies to share information and agree consistent methods of support.
- Children are well prepared for the next stage in their learning. The quality of teaching is good. Children are making good progress.
- Leadership and management successfully review and monitor staff practice and children's learning and development. Previous actions and recommendations have been successfully addressed which has improved the outcomes for children.
- Staff are sensitive to children's individual needs, particularly when children are new to the setting which makes sure they feel safe and secure and have a positive experience at the preschool.

### It is not yet outstanding because:

- Group activities are not always organised well enough to make sure all the children in the group can benefit from them.
- On occasion children's learning is interrupted because of the way resources are organised or staff's wishes that children keep certain items in designated areas.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve the organisation of adult-led group activities to provide challenging and enjoyable learning experiences for all of the children involved.
- plan the layout of resources so children have the opportunity and sufficient space to explore, investigate and experience things freely.

## Inspection activities

- The inspector observed the children and staff both inside and outside of the preschool.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a range of other documentation including some policies and procedures.

## Inspector

Cheryl Langley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy and keen to learn and most of the time staff respond to this with enthusiasm and a sense of fun. However on occasion children's concentration is interrupted by the organisation of some resources which limits their play, or group activities which do not keep all of the children engaged. Staff are aware of the abilities of their own key children and others. They use this information to plan for each child's next step effectively. Activities are organised with children's interests in mind and most of the time staff respond well to this to extend learning and provide challenges. The areas of learning are covered in a variety of ways. Staff question children, encourage them to talk and think about what they are doing. Children are keen to respond. For example, they say how they got up the large play apparatus, what they can see in the sky or what plants need to grow. Children with English as an additional language are encouraged to continue and value their first language and are well supported to communicate in English.

### **The contribution of the early years provision to the well-being of children is good**

The keyperson system supports children and parents. Relevant information to meet children's care and learning needs is shared regularly. Parents are encouraged to continue children's learning at home by sharing toys, books and their child's achievements. Children become confident and independent, making their care needs known and choosing their own play. Snack time is a well organised learning experience. Children confidently ask if they can try new things, such as peeling an orange. They learn about different foods and how to be healthy. Behaviour is managed sensitively to develop children's self-esteem and show consideration for others. Children celebrate their achievements. They proudly show staff their drawings or images made with information technology. Children develop knowledge and understanding of their own and the wider community. They develop the skills needed for the next stage in their learning and school.

### **The effectiveness of the leadership and management of the early years provision is good**

The owner and manager work well together to support staff and to continue to develop their practice and improve the outcomes for children. They work closely with the local authority to drive improvement and make sure the Early Years Foundation Stage Requirements are met. The way their practice is evaluated has been effectively developed. Views are gathered from children, parents and staff and action taken to make changes using this information. For example, parents are provided with details about the areas of learning so that they are better equipped to support their children's progress. Potential hazards are managed well to keep children safe. Effective recruitment procedures and staff's knowledge and understanding of child protection is updated regularly to safeguard children's welfare.

## Setting details

<b>Unique reference number</b>	EY462704
<b>Local authority</b>	Thurrock
<b>Inspection number</b>	1016176
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	35
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Ibironke Justina Harrison
<b>Date of previous inspection</b>	24 June 2014
<b>Telephone number</b>	07757672840

A\* Stars Pre-School opened in 2013 and is privately owned. It operates from a church hall in Purfleet, Essex. The pre-school serves the immediate locality and also the surrounding areas. The pre-school opens Monday to Friday, during school term times. Sessions are from 9 am until 12 noon. Children attend for a variety of sessions. There are two playrooms available and children have access to an enclosed area for outdoor play. There are currently 12 children attending, who are within the early years age group. The pre-school receives funding for the provision of free early education for three- and four-year-old children. It supports children who speak English as an additional language. There are currently five staff working directly with children, all of them have relevant early years qualifications at National Vocational Qualification (NVQ) level 3 and one member of staff has a NVQ at Level 4. The pre-school receives support from the local authority. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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