

Wallace Fields Infant School SCL Club Energy

Wallace Fields Infant School, Wallace Fields, EPSOM, Surrey, KT17 3AS



Inspection date

12 August 2015

Previous inspection date

22 December 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff are skilled at motivating the children to join in and stay focused, which means children enjoy their time at the club.
- Staff plan activities that are well matched to the age of the children.
- The children are very aware of how they should behave and know the reasons why certain rules are in place. This helps to keep children safe and they behave well.
- Staff know what to do if they are concerned about a child's welfare. They know to follow the detailed safeguarding policy to help ensure they protect children from harm.
- The manager monitors the way staff work with children and provides regular opportunities to discuss concerns and training needs.
- The manager is a good role model and this helps develop the skills of the staff team. He has a good understanding of what children enjoy taking part in during the school holidays and supports his staff to meet their needs.

It is not yet outstanding because:

- Staff do not always provide opportunities to share information between the club and home. Therefore, staff do not fully consider all children's interests when planning activities.
- Staff do not consistently present toys in an inviting way so children can choose what they would like to do. Consequently, children cannot always see the full range of toys available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- present toys for self-selection in an inviting way so children can easily make choices about what to play with
- strengthen partnerships with parents so that information between the club and home can be more easily shared.

Inspection activities

- The inspector observed children playing independently and taking part in planned activities.
- The inspector spoke to parents to find out their experiences of the club.
- The inspector examined a sample of policies and documents.
- The inspector had discussions with the manager about the running of the club, and spoke to staff about children, training and safeguarding.
- The inspector carried out a joint observation with the manager.

Inspector

Catherine Reeves

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide interesting activities, which keep the children stimulated and busy. For instance, they take part in parachute games, create alien collages and play water games outside. Staff make sure that all children are engaged in activities by asking questions and making comments appropriate to their age and understanding. Staff adjust activities so they appeal to children. Staff also give children alternatives if they do not want to join in with a planned activity. This gives the children some control over how they spend their time and means that they remain engaged and interested throughout the day. Staff give children very clear instructions, so they know what they should be doing, which gives them a sense of security.

The contribution of the early years provision to the well-being of children is good

The manager operates a key-person system, which means the children feel safe and secure at the club. The key persons work with their key children throughout the day, providing consistency and security for them. The staff know the children well and help those that do not attend regularly to settle-in and make friends. They make children feel welcome, provide introductions, and explain the planned games to help them feel at ease. Parents say they are very happy with the care their children receive at the club and feel confident leaving their children. Parents comment that staff help their children to make friends and to develop good social skills. The children played well together and showed caring attitudes towards each other. Staff encourage children to be independent and to look after their own personal needs. Staff provide a good range of activities outdoors, which help to develop children's coordination and physical skills. This enables children to spend time in the fresh air to boost their physical health.

The effectiveness of the leadership and management of the early years provision is good

The manager spends a lot of time working directly with staff and children. He has a good overview of staff skills and the activities that they provide for children. The manager uses robust recruitment procedures to ensure his staff team are suitable to work with children. Staff receive good induction training to help them understand their roles and responsibilities. They feel supported by the manager and some staff are working towards a professional playwork qualification. Staff also receive sport training, which enables them to teach children a wide range of sports. The manager and staff team reflect regularly on practice to make improvements. They have recently responded to the results of parent questionnaires. For example, some parents had asked for other activities alongside the planned sporting activities. Children can now choose from a range of toys if they do not want to join in the planned games, although they cannot always see the full range.

Setting details

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| Unique reference number | EY385281 |
| Local authority | Surrey |
| Inspection number | 829940 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 4 - 8 |
| Total number of places | 80 |
| Number of children on roll | 61 |
| Name of provider | Soccer Coaching Limited |
| Date of previous inspection | 22 December 2010 |
| Telephone number | 0208 786 8735 |

Wallace Fields Infant School SCL Club Energy registered in 2008. It is one of 14 holiday play schemes owned by Soccer Coaching Limited. The club operates from Wallace Fields Infant School, which is in Epsom, Surrey. The club is open from 8.30am to 5.30pm, Monday to Friday during the school holidays. The manager holds a level 3 qualification.

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