# Childminder Report



Inspection date17 August 2015Previous inspection date8 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is outstanding

- The childminder's observation and assessment of children's learning is extremely effective. It enables her to plan an extensive range of exciting, imaginative and challenging activities that meet children's individual learning needs exceptionally well.
- Children make rapid progress in learning and in the skills they need to move successfully on to school. This is because the childminder is highly competent at interacting with children as they play to extend their learning and build on their existing skills.
- The childminder organises the environment exceptionally well to meet children's needs and reflect their interests. She creates a vibrant and welcoming space where children feel extremely confident, secure and happy.
- The childminder gives high priority to keeping children safe. Overall, she is highly effective at teaching children how to stay safe. However, very occasionally she does not make full use of every opportunity to widen children's excellent understanding of how to manage risks as they play with equipment.
- The excellent partnerships with parents and other early years settings make a significant contribution to children's well-being and learning.
- The childminder's self-evaluation is excellent. She is constantly making highly impressive improvements to the provision. As a result of the changes, children benefit from even more exciting learning experiences.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

 extend the already excellent range of equipment to include further opportunities for children to build on their ability to use tools safely in their play as they design and construct.

#### **Inspection activities**

- The inspector observed activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector looked at the childminder's self-evaluation form and development plans.
- The inspector took account of the views of parents from letters received at the inspection.

#### Inspector

Alison Weaver

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder gets to know every child's abilities and interests exceptionally well. She creates exciting play areas that motivate and engage children. The childminder plans these areas meticulously to make sure they extend children's learning. The childminder provides an extensive range of play resources, including a living willow tunnel. As a result, children spend considerable time absorbed in play with a purpose. They enthusiastically take part in the learning experiences. The childminder strengthens children's already excellent communication skills as she questions them. She provides excellent support for children who use other languages at home. The childminder shows exceptional skills as she encourages children to plan what they are going to do and what resources they need. As a result, children become extremely independent learners. They work things out and solve problems confidently. The childminder has successfully embedded ways for parents to share what they know about their children and continue learning at home.

# The contribution of the early years provision to the well-being of children is outstanding

Children form exceptionally strong emotional bonds with the childminder. They behave extremely well and have excellent social skills. They play very happily with their friends and adults. Children become extremely self-confident because the childminder frequently praises and encourages them. They show high levels of independence when they make choices from the exceptionally well-organised resources. The childminder is incredibly supportive in helping children deal with changes in their lives. For example, when there is a new baby the childminder creates a baby clinic role-play area for children to act out different scenarios where they learn how to care for babies. The childminder gives high priority to teaching children about the importance of healthy lifestyles. Children develop an excellent understanding of healthy diets because they eat healthily. They help grow fresh produce for their home-cooked meals. Children develop excellent physical skills when they play outdoors and go on outings.

# The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an exceptional understanding of the Early Years Foundation Stage. She maintains all required documentation in an extremely well-organised and professional manner. This contributes to the smooth running of her provision. The childminder has an excellent understanding of safeguarding procedures and how to protect children if she has a child protection concern. The childminder is highly motivated and keen to develop her skills. She is highly reflective and makes excellent use of her qualification and training to identify and address areas for development. The childminder monitors and evaluates her educational programmes extremely effectively. This helps the childminder ensure that all children continue to reach high levels of achievement in their learning.

## **Setting details**

**Unique reference number** EY360425

**Local authority** Surrey

**Inspection number** 813054

**Type of provision** Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 4

Number of children on roll 4

Name of provider

**Date of previous inspection** 8 March 2012

**Telephone number** 

The childminder registered in 2007. She has a childcare qualification at level 3. The childminder lives in Tadworth, Surrey. She offers care all day from Monday to Friday, all year round. The childminder receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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